



Program: <u>SPEECH AND HEARING PROGRAM – M.A. IN SPEECH PATHOLOGY AND AUDIOLOGY</u>	Completed By: <u>MONICA GORDON PERSHEY, Ed.D., CCC-SLP PROGRAM DIRECTOR</u>
Department: <u>HEALTH SCIENCES</u>	Date: <u>MAY 31, 2007</u>

INTRODUCTION

The Master of Arts degree program in Speech Pathology and Audiology provides students with the necessary clinical experience and academic expertise to function in varied clinical, teaching, and research positions. The department maintains an active, nationally accredited speech-language and hearing clinic. In addition, the department maintains student-training liaisons with many hospitals, clinics, and schools in the Cleveland area. The graduate program is accredited by the Council on Academic Accreditation (CAA) and the American Speech-Language-Hearing Association (ASHA).

The curriculum leading to a Masters of Arts degree in Speech Pathology and Audiology satisfies the specific requirements established by ASHA. The curriculum of Knowledge and Skills Acquisition (KASA) was designed ASHA to insure that students seeking graduate degrees in speech-language pathology or audiology receive comprehensive academic coursework and clinical practica. The Master of Arts in Speech Pathology and Audiology adheres to the ASHA KASA standards for the academic and clinical preparation of speech-language pathologists and thus prepares students to receive the three credentials necessary for professional practice, the first being the ASHA Certificate of Clinical Competence in speech-language pathology. Second, the program satisfies the specific requirements established by the State of Ohio Board of Speech Pathology and Audiology for State of Ohio Licensing in Speech-Language Pathology. Third, the Master of Arts Degree also fulfills the requirement for students seeking the Ohio Department of Education teaching license in Speech and Hearing Therapy.

The Goals and Outcomes for the program are drawn from ASHA and KASA requirements.



Goal 1: The Goals and Outcomes for the program are drawn from ASHA and KASA requirements. Graduate degree candidates are expected to demonstrate knowledge of the etiologies and characteristics of disorders that occur in these nine areas. In addition, knowledge of methods of prevention, assessment, and intervention in these nine areas is required. Additional knowledge of ethical conduct, research methods, evidenced-based practice, contemporary professional issues, and licensure and certification standards is expected. Candidates must demonstrate skill in oral and written communication. Students will meet this goal by demonstrating performance of the outcomes stated below.

Outcomes	Research Methods	Findings	Review	Actions																		
Students will pass the Praxis examination in speech-language pathology.	Praxis exam pass rate for students for the previous 3 testing cycles.	<table border="1"> <thead> <tr> <th data-bbox="814 492 947 586">Test- ing Cycle</th> <th data-bbox="947 492 1167 586"></th> <th data-bbox="1167 492 1314 586"></th> </tr> </thead> <tbody> <tr> <td data-bbox="814 586 947 743" rowspan="2">2005- 2006</td> <td data-bbox="947 586 1167 678">Number of students taking exam</td> <td data-bbox="1167 586 1314 678">17</td> </tr> <tr> <td data-bbox="947 678 1167 743">Number (and %) passed</td> <td data-bbox="1167 678 1314 743">17 (100%)</td> </tr> <tr> <td data-bbox="814 743 947 901" rowspan="2">2004- 2005</td> <td data-bbox="947 743 1167 836">Number of students taking exam</td> <td data-bbox="1167 743 1314 836">10</td> </tr> <tr> <td data-bbox="947 836 1167 901">Number (and %) passed</td> <td data-bbox="1167 836 1314 901">9 (90%)</td> </tr> <tr> <td data-bbox="814 901 947 1058" rowspan="2">2003- 2004</td> <td data-bbox="947 901 1167 993">Number of students taking exam</td> <td data-bbox="1167 901 1314 993">10</td> </tr> <tr> <td data-bbox="947 993 1167 1058">Number (and %) passed</td> <td data-bbox="1167 993 1314 1058">10 (100%)</td> </tr> </tbody> </table>	Test- ing Cycle			2005- 2006	Number of students taking exam	17	Number (and %) passed	17 (100%)	2004- 2005	Number of students taking exam	10	Number (and %) passed	9 (90%)	2003- 2004	Number of students taking exam	10	Number (and %) passed	10 (100%)	Summer 2006	Superior pass rate was reported to ASHA; no further actions taken.
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