



<b>Program:</b> SPEECH AND HEARING PROGRAM – B.A. IN SPEECH AND HEARING	<b>Completed By:</b> MONICA GORDON PERSHEY, Ed.D., CCC-SLP PROGRAM DIRECTOR
<b>Department:</b> HEALTH SCIENCES	<b>Date:</b> MAY 31, 2007

INTRODUCTION

The Speech and Hearing Program offers course work for students who wish to enter the professions of speech-language pathology or audiology. These specialties are concerned with the identification and treatment of communication disorders in humans across the life span. Speech and hearing are interrelated fields concerned with human communication and require knowledge of biology, psychology, sociology, and linguistics. The program a preprofessional foundation that prepares students for professional training at the master's level. Students may also earn an undergraduate minor in Speech and Hearing. This is especially valuable for students majoring in education, special education, or the health-care professions.

**Goal 1:** Provide students with a current, in-depth academic education and with relevant and practical exposure to pre-professional clinical experiences.

Outcomes	Research Methods	Findings	Review	Actions
Students majoring in Speech and Hearing will develop a broad and diverse understanding of the knowledge base that underlies the fields of speech-language pathology and audiology as a foundation for their future professional practice in these fields.	Research methods are being discussed by Program personnel and will be adopted in Fall 2007 when the discussion process has been concluded.	Data have not yet been collected.	Projected to be late spring/early summer, annually.	Collect data during the next academic year and assess whether Program is meeting its goals.



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Students minoring in Speech and Hearing will develop a broad and diverse understanding of the knowledge base that underlies the fields of speech-language pathology and audiology as it relates to their field of study.	Research methods are being discussed by Program personnel and will be adopted in Fall 2007 when the discussion process has been concluded.	Data have not yet been collected.	Projected to be late spring/early summer, annually.	Collect data during the next academic year and assess whether Program is meeting its goals.
Undergraduates who are neither Speech and Hearing majors or minors will develop an understanding of selected aspects of the knowledge base that underlies the fields of speech-language pathology, aural rehabilitation, linguistics, and audiology as are provided in their selected courses.	Research methods are being discussed by Program personnel and will be adopted in Fall 2007 when the discussion process has been concluded.	Data have not yet been collected.	Projected to be late spring/early summer, annually.	Collect data during the next academic year and assess whether Program is meeting its goals.
Students will develop skill in critical thinking and problem solving to address issues in the fields of speech-language pathology and audiology.	Research methods are being discussed by Program personnel and will be adopted in Fall 2007 when the discussion process has been concluded.	Data have not yet been collected.	Projected to be late spring/early summer, annually.	Collect data during the next academic year and assess whether Program is meeting its goals.
Students majoring in Speech and Hearing will complete the courses necessary to apply to graduate programs in speech-language pathology and audiology upon completion of their undergraduate degrees.	Research methods are being discussed by Program personnel and will be adopted in Fall 2007 when the discussion process has been concluded.	Data have not yet been collected.	Projected to be late spring/early summer, annually.	Collect data during the next academic year and assess whether Program is meeting its goals.