

Post-Secondary Enrollment Options Program (PSEOP) Annual Assessment
Frank Feola, PSEOP Coordinator
July 3, 2007

Vision (NA)
Mission (NA)

I. Program Introduction

The Post-Secondary Enrollment Options Program (PSEOP) at Cleveland State University is designed to provide qualified high school students with the opportunity to gain valuable college life experience and earn credit while supplementing their high school's college preparatory curriculum. Cleveland State University has found that motivated and dedicated high school students who participate in this program profit immensely from the opportunity to interact with college students, faculty and staff, and experience first-hand the benefits and advantages of a metropolitan university. *PSEOP is intended to complement rather than replace the high school preparatory curriculum.* Students who qualify for the program may enroll in college courses under one of the two options: Option A-the student pays for tuition, books, and fees and only receives college credit; Option B-the State of Ohio pays for the student's tuition, books, and fees, and the student receives high school and college credit.

II. Program Actions and Initiatives

This is the first assessment report submitted for the Post Secondary Enrollment Options Program (PSEOP). Throughout the course of the year, Frank Feola, the PSEOP Coordinator, Dr. Barbara Margolius, Director of the Honors Program, and Dr. Rosemary Sutton, Director of Assessment, have been involved in the creation of University policy involving PSEOP. These interactions have shaped the goals and outcomes presented here. Also, the PSEOP Coordinator has infused the PSEO intensions set forth by Ohio's Board of Education and Board of Regents into the program's goals and outcomes.

III. Data Collection

The data presented here is collected from Peoplesoft queries and the PSEOP database, which is maintained in the Honors Program. Some data is yet to be available. With Peoplesoft applications being created, more data will come available over time. Also, indirect data has not been collected. A satisfaction survey will be created and mailed to PSEOP participants in April of Spring '08. Perhaps it will be requested that students complete a survey when they schedule in November-December of '07. The survey will inquire about students' overall satisfaction; their feelings of being ready to succeed in college; and their changes in attitudes toward college, academics, time management, and studying.

Goal 1: Students will experience a more seamless transition from high school to college
Outcomes:

1. Students will matriculate to a an institution of higher education.
Measures:
 - a. Number of students to attend a 2yr. institution of higher education in the fall.
 - b. Number of students to attend a 4yr. institution of higher education in the fall.
2. Students' college readiness will increase.
Measures:
 - a. Students' perceptions of how ready they are to attend an institution of higher education.
 - b. Changes in students' gpa's from fall to spring semester
 - c. Average number of credits taken from fall to spring semester
 - d. The retention rate of CSU PSEOP students attending CSU.
3. The students' attitudes toward school/college after participating in PSEOP
Measures:
 - a. Students' perceptions of their own attitude toward college, academics, time management, and studying.

Measures/Findings (The corresponding outcome number(s) follows):	S08	F07	S07	F06
Number of students enrolled in class(es):			144	154
Freshman			NA	NA
Sophomores			NA	NA
Juniors			NA	NA
Seniors			NA	NA
Average student gpa (2)			3.22	3.30
Number of credits taken (2)			907	1070
Average number of credits taken per student			6.30	6.95

Measures/Findings (The corresponding outcome number(s) follows):	'08-'09	'07-'08	'06-'07
Number of students to attend a 2yr. institution of higher education in the fall. (1)			NA
Number of students to attend a 4yr. institution of higher education in the fall. (1)			NA
The retention rate of CSU PSEOP students attending CSU? (1)			NA
Students' perceptions of how ready they are to attend an institution of higher education. (2)			NA
Students' perceptions of their own attitude toward the following: (3)			NA
College			NA
Academics			NA
time management			NA
Studying			NA

Review

Student g.p.a.'s remained relatively stable from fall semester to spring. The decrease may perhaps be a result of more difficult classes being taken spring semester. Perhaps many of the seniors who participate in PSEOP did not work as hard spring semester. The decrease in the number of credits taken is primarily a result of less classes enrolled in spring semester at the high schools (See St. Joe's Academy, Goal 3).

Actions

Efforts in 2007-2008 will be made to encourage students to study more spring semester through a mailing and during spring scheduling in the fall. Historical grade distribution data will be distributed, so students have the opportunity to see what may occur to their g.p.a.'s in the spring. The decrease in the number of credits taken can be increased with efforts to offer more CSU courses at the high school. (Courses at the high school must be taught by a high school teacher who meets CSU's hiring criteria for part-time instructors).

Also, a satisfaction survey will be created in the fall and distributed either in the fall, in the spring, or both.

Goal 2: Students will be exposed to a curriculum in excess of their high school's.

Outcomes:

1. Students will take classes not available at their high school.

Measures:

- a. Examples of classes in which students are enrolled that are not available in the high school setting.
- b. Total number of enrolled classes.
- c. Number of comparable high school classes in which students are enrolled.

Measures/Findings (The corresponding outcome number follows):	S08	F07	S07	F06
Examples of classes in which students are enrolled that are most likely available in the high school setting (1).			PSC 111 MTH 167 MTH 168 SPN 101-2 FRN 101-2	PSC 111 MTH 167 MTH 168 SPN 101-2 FRN 101-2
Total number of classes enrolled			271	314
Number of comparable high school classes in which students are enrolled (1).			10	24

Review

Most of the classes in which students enroll are not offered at the high school. Some students attempt classes within the major they are interested. Students seem to prefer to meet graduation requirements in the fall rather than in the spring. PSEOP advisors encourage students who wish to take AP classes at their high school to do so.

Actions

Scheduling students to meet their graduation requirements will remain a top priority. Students will continue to be encouraged to balance coursework that is likely to transfer, as many students request, with coursework that appeals to their interests. If more challenging coursework exists at the high school, compared with entry level coursework at CSU, students will continue to be encouraged to take those classes at the high school.

Goal 3: Students will experience Cleveland State University's faculty, facilities, and/or services.

Outcomes:

1. Students will take college-level courses taught by a university instructor on the university campus.

Measures

- a. Number of classes taken at the University campus, East Center, West Center, and on the web.

2. Students will take college-level courses taught by a university-qualified instructor on the high school campus.

Measures

- a. Number of classes taken on the high school campus

3. Students will have the opportunity to participate in a cohort experience with classes offered at the East Center, the West Center, and on the high school campus (Benedictine, Magnificat, St. Joe's Academy, Strongsville H.S.

Measures

- a. The number of classes offered in which PSEOP students can enroll
- b. The number of PSEOP students taking classes at these locations

Measures/Findings (The corresponding outcome number(s) follows):	S08	F07	S07	F06
Total number of courses in which students are enrolled (e.g. if 5 students take the same 4 classes, the number of classes would be 20) taken at the following:			271*	314*
Main campus			184	196
CSU's East Center			3	4
CSU's West Center			0	0
Web-based courses			8	1
Number of courses offered in which PSEOP students are eligible to enroll (3). (Any class level 100-299 as long as prerequisites are met.)				
Main campus	Lots	Lots	Lots	Lots
CSU's East Center		12	9	
CSU's West Center		9	11	
Web-based courses			NA	NA
Number of classes enrolled at the high school campus (2).				
Benedictine			14	14
Magnificat			18	18
St. Joe's Academy			30	66
Strongsville H.S.		12	15	15
Number of courses offered on the high school campus (2).				
Benedictine			2	2
Magnificat			1	1
St. Joe's Academy			1	2
Strongsville H.S.		1	1	1

The number of PSEOP students taking cohort classes at (3):				
CSU's East Center			0	0
CSU's West Center			0	0
Benedictine			7	7
Magnificat			18	18
St. Joe's Academy			30	33
Strongsville H.S.		12	15	15

* On campus and off campus classes may not add up to equal the total number of classes taken because some physics courses offer one grade for the lecture and the lab, not separate grades for each course.

Review

The East and West Centers seem to be underutilized in terms of PSEOP classes. Web-based course enrollment has increased, which may be a result of more web offerings or the advisor knowledge and/or promotion of web course offerings.

Actions

Perhaps cohort experiences or entry level classes can be offered at the satellite campuses. Perhaps schools near those campus can be solicited for their interests in having their students attend classes at those campuses. Web courses will continue to be offered to students who are interested as well as a means of increasing the rigor of their experience at CSU.

Goal 4: Students will be exposed to the requirements, expectations, and curriculum of the Honors Program

Outcomes:

1. Students will be invited to apply for the Honors Program.

Measures

- a. Number of PSEOP orientation sessions, where information about the Honors Program was communicated.
- b. Number of CSU PSEOP students applied to the Honors Program
- c. Number of CSU PSEOP students were accepted into the Honors Program
- d. Number of CSU PSEOP students who graduated from the Honors Program

Measures/Findings (The corresponding outcome number(s) follows):	S08	F07	S07	F06
Number of PSEOP orientation sessions, where information about the Honors Program was communicated.			5	3
Number of CSU PSEOP students applied to the Honors Program.			5	NA
Number of CSU PSEOP students were accepted into the Honors Program.			3	NA
Number of CSU PSEOP students who graduated from the Honors Program			NA	NA

Review

A small number of PSEOP students applied to the Honors Program.

Actions

In a fall mailing and during scheduling in the fall, students will be invited to apply for the Honors Program, provided they meet the admission criteria. The Honors Program will be advertised more thoroughly during student orientations.

Goal 5: Students will be successful in their classes.

Outcomes:

1. Students will earn above a C in all of their classes.
2. Students will maintain a 3.0 gpa in each of the subjects they are taking as a PSEOP student, which includes grades earned in high school classes. (This is a state requirement to take PSEOP classes.)
3. Students will maintain above a 2.0 CSU cumulative gpa. (This is a state requirement to participate in PSEOP.)

Measures for each outcome:

- a. Number of A's, B's, C's, etc. earned
- b. Number of students below a 3.0. (This data is not formally tallied; however, students who do not have a 3.0 gpa in the subject matter are not able to take classes in that subject matter. The advisor adjusts the student's schedule accordingly.)
- c. Number of students whose cumulative gpa falls below a 2.0

Measures/Findings (The corresponding outcome number(s) follows):	S08	F07	S07	F06
Number of ____ earned (1, 2, 3):				
A's			116	145
B's			76	107
C's			44	33
D's			7	7
F's			11	5
I's			1	1
S's			5	5
U's			0	0
W's			6	2
X's			3	5
Number of students whose cumulative gpa falls below a 2.0. (3)			6	4

Review

Grades were better in the fall than in the spring: the percentage of A's and B's is somewhat less. The number of C's increased by 33%, and F's and W's more than doubled. The increase of more poor grades may perhaps be a result of more difficult classes being taken spring semester. Perhaps many of the seniors who participate in PSEOP did not work as hard spring semester.

Actions

Efforts in 2007-2008 will be made to encourage students to study more spring semester through a mailing and during spring scheduling in the fall. Historical grade distribution data will be distributed, so students have the opportunity to see what may occur to their g.p.a.'s in the spring.

Goal 6: Students who have not been presented with the opportunity to experience Cleveland State University academics will be provided that opportunity. (NOTE: PSEOP only applies during the school year as defined by the State of Ohio. Students, however, are offered the opportunity to continue taking classes in the summer through CSU's Viking Bridge to College Program. Summer tuition is paid by parents, grant monies, or CSU.)

Outcomes:

1. Students will attend PSEOP information sessions sponsored by various CSU departments and other colleges and universities in the Northeast Ohio area.

Measures

- a. The number of sessions that CSU Admissions or PSEOP representatives attend

2. Students will participate in summer programs sponsored by CSU.

Measures

- a. Names of programs sponsored by CSU
- b. Number of students participating in each program
- c. Number of classes in which students are enrolled

Measures/Findings (The corresponding outcome number(s) follows):	S08	F07	S07	F06
The number of sessions that PSEOP representatives attend (1)			12	6

Measures/Findings (The corresponding outcome number(s) follows):	Sum08	Sum07	Sum06
Number of students participating in the Chinese Academy (Phillipa Yin)			15? 1 course
Number of students participating in the CMSD Science Experience (Frank Feola)			29 (13 overlap with Sum Scholars) 3 courses
Number of students participating in LINK (Career Services)			?
Number of students participating in the Summer Honors Institute (Susan Rakow)			25? ? courses
Number of students participating in Summer Scholars (Ronn timer Johnson)			33 2 courses
Number of students participating in the Summer STEM Academy (Joanne Goodel)			25? ? courses
Number of students participating in Upward Bound's summer component			40? ? courses

Review

Many programs were offered this summer as a result of traditional programs and grants from the Ohio Board of Regents. (The reason for incomplete data was the recent thought to include summer programs with this program assessment.)

Actions

Efforts will be made to more tightly coordinate these summer experiences. Marketing efforts will also be more thorough this coming summer in order for more students to be able to participate. Each program could be assessed independently; however, in general, awareness of PSEOP policies and CSU entrance requirements and better coordination between administrative and academic departments is necessary for these programs to run more smoothly.

Goal 7: Students will be satisfied with their PSEOP experience at CSU.

Outcomes:

1. Students will rate their overall experience in CSU's PSEO Program as above average on a scale of poor (1), average (2), above average (3), and excellent (4).

Measures

- a. Students will complete a satisfaction survey in the fall or in April.

2. Students will apply to be undergraduates at CSU.

Measures

- c. Number of CSU PSEOP students applied to be CSU undergraduates
- d. Number of CSU PSEOP students who graduated from CSU

Measures/Findings (The corresponding outcome number(s) follows):	'08-'09	'07-'08	'06-'07
Number of CSU PSEOP surveys completed:			NA
Number of poor ratings			NA
Number of average ratings			NA
Number of above average ratings			NA
Number of excellent ratings			NA
Number of CSU PSEOP students applied to be CSU undergraduates (2).			NA
Number of CSU PSEOP students, who applied to be CSU undergraduates, graduated from CSU(2).			NA

Review

As of the writing of this report, this data was not accessible as a result of time and limited Peoplesoft knowledge.

Actions

A satisfaction survey will be created in the fall and distributed either in the fall, in the spring, or both. Student comments and suggestions will be utilized to improve the PSEO Program.

Thanks for taking your time to review PSEOP.

Frank Feola