

Appendix B

MPA Program Assessment

MPA Program Rubrics Experiential Outcome

- **Exit Survey**
- **Skills Assessment**
- **End of Program SWOT Analysis**

Submitted by:

**Dr. Vera Vogelsang-Coombs
MPA Program Director
Levin College of Urban Affairs
May 30, 2008**

MPA Student Exit Survey

The MPA Program Director is interested in your views about the MPA Program. Please indicate your agreement with the following statements. Circle the number, which reflects your feelings about your experience in the MPA Program.

1. **My MPA coursework, especially the core courses, is preparing me to integrate substantive knowledge and skills that I will be able to apply in public service.**

Strongly Agree	Agree	Agree nor disagree	Disagree	Strongly disagree
1	2	3	4	5

2. **As a result of my MPA specialization course work, I am gaining specialized knowledge that will help me to function effectively in public service.**

Strongly Agree	Agree	Agree nor disagree	Disagree	Strongly disagree
1	2	3	4	5

3. **I believe the MPA Program educates students for leadership positions in the publi56417(u)-57.1554**

Strongly Agree	Agree	Agree nor disagree	Disagree	Strongly disagree
1	2	3	4	5

MPA Program, Dept of Urban Studies, Levin College

**MASTER OF PUBLIC ADMINISTRATION (MPA) PROGRAM
MAXINE GOODMAN LEVIN COLLEGE OF URBAN AFFAIRS
CLEVELAND STATE UNIVERSITY**

**MPA STUDENT
SELF-ASSESSMENT**

As part of an ongoing quality improvement process for the MPA Program, we would like you to do a self-assessment of your skills as you enter the Program. When you complete the program, we will ask you to fill out this form again. The answers from the pre-survey and post-survey will be matched so we can obtain your assessment of how much learning has taken place in the MPA Program.

Your answers are confidential. None of this information will be used to grade your work or to assess you as an individual. You will not be identified individually in the analysis of the data.

It is important that you provide an honest self-assessment of your skills. Your answers will help us assess the effectiveness of the MPA Program and make modifications to the Program as needed.

If you have questions, please call the MPA Program Director, Dr. Vera Vogelsang-Coombs at 216.687.9223. You may reach her by email at v.vogeslang-coombs@csuohio.edu.

Please return the completed survey to Ms. Rachel Singer, Graduate Programs Manager, Levin College of Urban Affairs, by email to r.g.singer88@csuohio.edu, or by fax at 216.687.9342.

Thank you!

Semester admitted into the MPA Program _____ Semester/Year of Graduation _____

Circle one: New Student or Graduating Student

MPA Specialization (Check one if you are graduating):

- General Public Management
- Nonprofit Management
- Public Safety Management
- City Management
- Economic Development
- Health Care Administration
- Long-Term Care Administration

Are you a dual-degree (JD/MPA) student? Yes No

Please indicate: (1) which of the following activities you ARE NOW ABLE TO DO and (2) HOW CONFIDENT YOU are that you can do it. For each activity, circle YES or NO, and then circle a confidence rating.

ACTIVITIES	CAN DO IT?		IF YES, HOW CONFIDENT ARE YOU?			
	Yes	No	Not at all Confident 1	2	3	Very Confident 4
1. Effectively analyze management problems	YES	NO	1	2	3	4
2. Effectively analyze policy issues	YES	NO	1	2	3	4
3. Develop a budget proposal	YES	NO	1	2	3	4
4. Effectively express your ideas in a written report	YES	NO	1	2	3	4
5. Make an effective oral presentation	YES	NO	1	2	3	4
6. Use a spreadsheet in a presentation	YES	NO	1	2	3	4
7. Work independently without supervision	YES	NO	1	2	3	4
8. Evaluate a public program	YES	NO	1	2	3	4
9. Analyze revenue issues	YES	NO	1	2	3	4
10. Manage organizational change	YES	NO	1	2	3	4
11. Assess economic dimensions of an issue	YES	NO	1	2	3	4
12. Work effectively in a diverse team	YES	NO	1	2	3	4
13. Analyze competing policy claims	YES	NO	1	2	3	4
14. Manage interpersonal conflict	YES	NO	1	2	3	4

ACTIVITIES	CAN DO IT?		IF YES, HOW CONFIDENT ARE YOU?			
	Yes	No	Not at all Confident 1	2	3	Very Confident 4
15. Provide leadership in an organization	YES	NO	1	2	3	4
16. Identify and understand legal issues in administration	YES	NO	1	2	3	4
17. Use computers for information gathering and analysis	YES	NO	1	2	3	4
18. Use organization theory	YES	NO	1	2	3	4
19. Apply critical thinking skills	YES	NO	1	2	3	4
20. Apply constitutional principles/ ethical values of public administration	YES	NO	1	2	3	4
21. Work effectively within the political environment of public administration	YES	NO	1	2	3	4
22. Use statistical analysis effectively	YES	NO	1	2	3	4
23. Lead a strategic planning process	YES	NO	1	2	3	4
24. Conduct a cost-benefit analysis	YES	NO	1	2	3	4
25. Motivate and supervise employees effectively	YES	NO	1	2	3	4
26. Write a grant or proposal effectively	YES	NO	1	2	3	4
27. Design/Administer/Analyze Surveys	YES	NO	1	2	3	4
28. Identify and understand the impact of globalization on public administration	YES	NO	1	2	3	4
29. Manage information and technology applications effectively:	YES	NO	1	2	3	4
30. Other (specify):	YES	NO	1	2	3	4

31. Please use this space for any additional comments:

Please return the completed survey (two pages) Rachel Singer, Graduate Programs Manager, Department of Urban Studies, Maxine Goodman Levin College of Urban Affairs, Cleveland State University, Cleveland, Ohio 44115 or by fax at 216.687.9342

