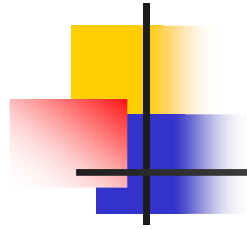


Appendix A

MPA Program Assessment

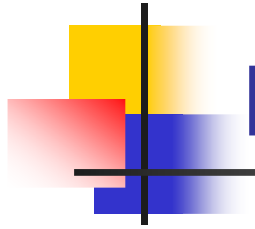


Vera Vogelsang-Coombs
MPA Program Director
Levin College of Urban Affairs
May 30, 2008

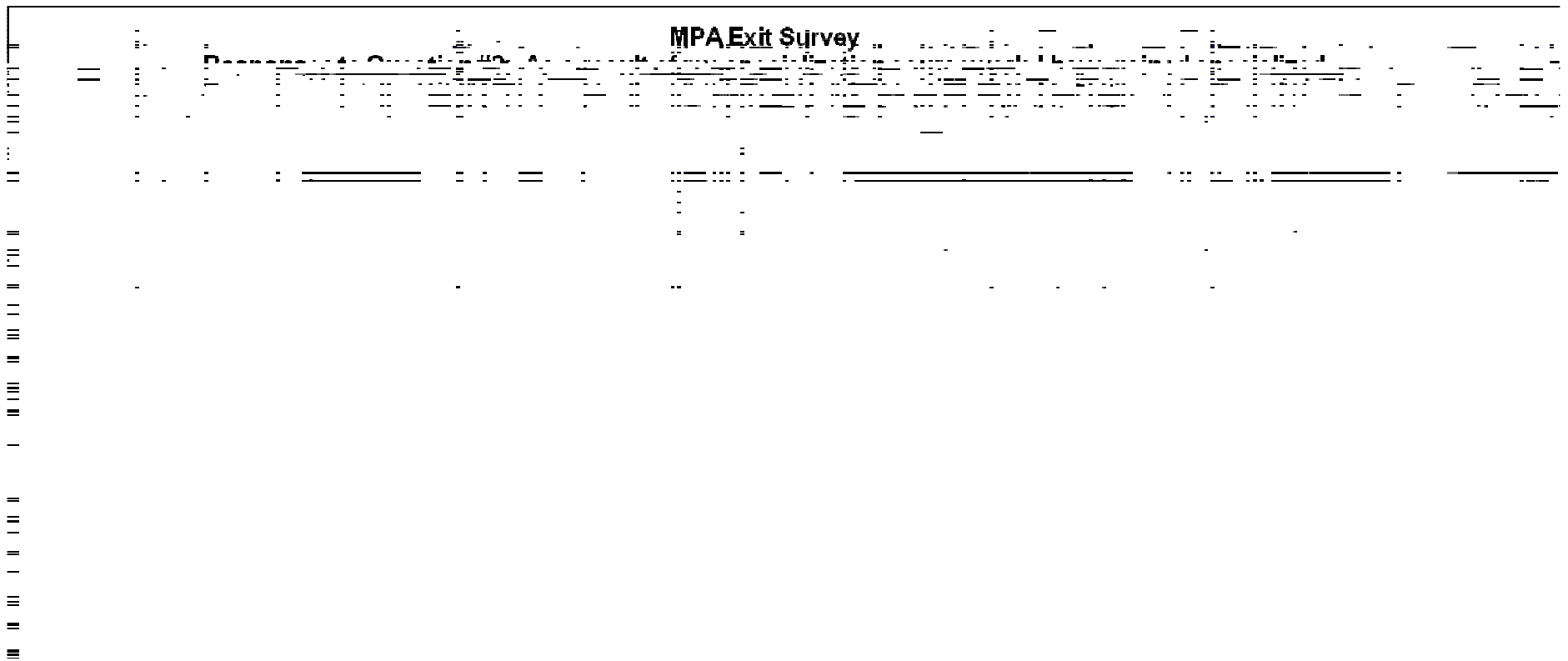


MPA Exit Survey, CY00 – CY 07

MPA Exit Survey

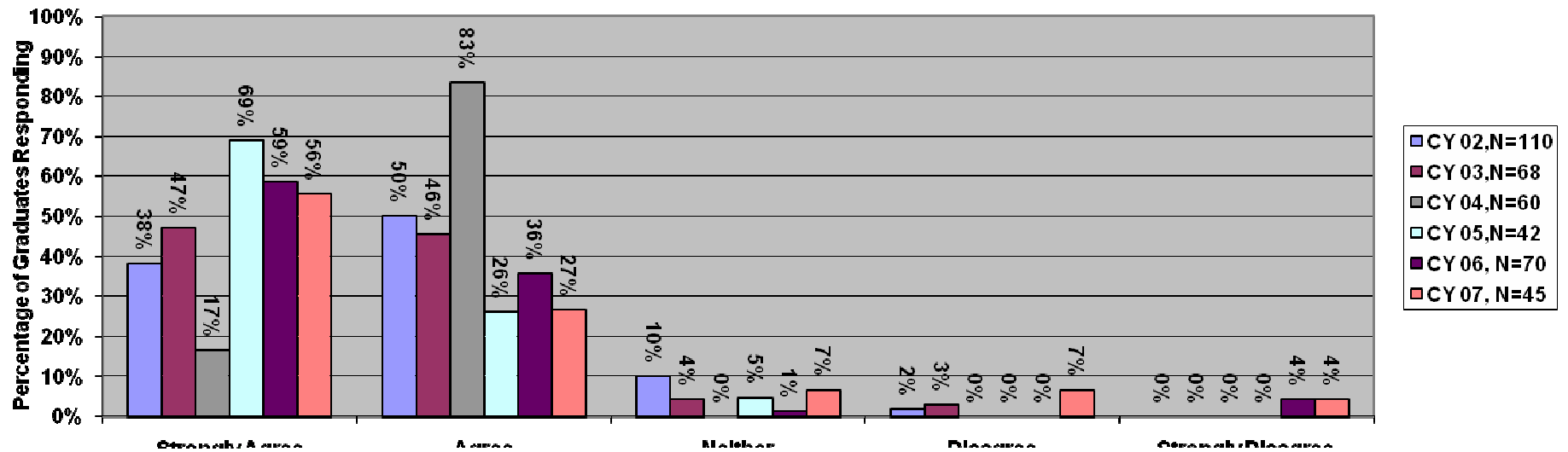


MPA Exit Survey, CY00 – CY 07



MPA Exit Survey, CY00 – CY 07

MPA Exit Survey
Responses to Question #3: The MPA Program educates students to assume leadership positions in public, private, and nonprofit sectors.

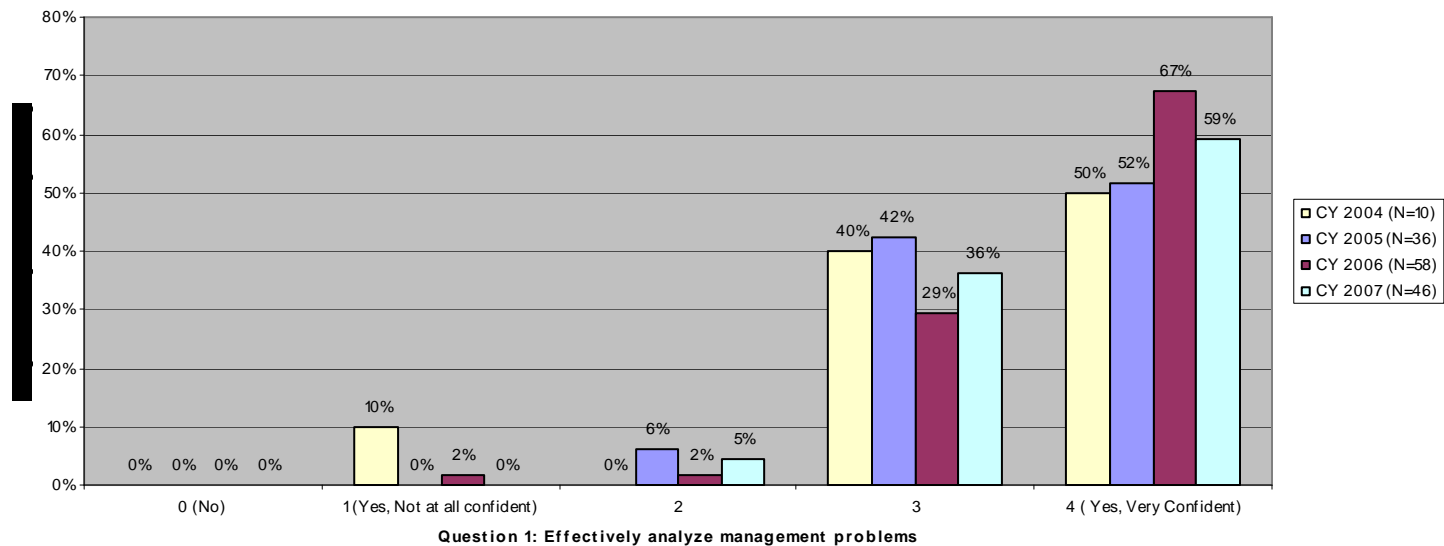




MPA Graduating Student's Skills Assessment CY 2004 - CY 2007.

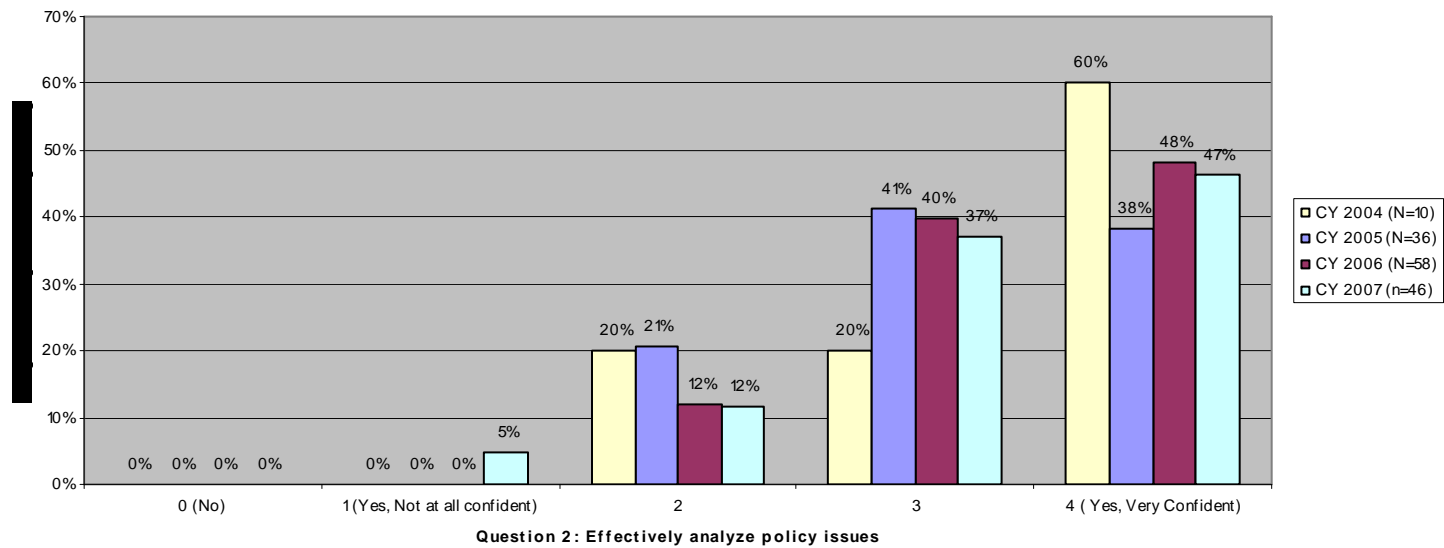
Question 1: Effectively analyze management problems

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



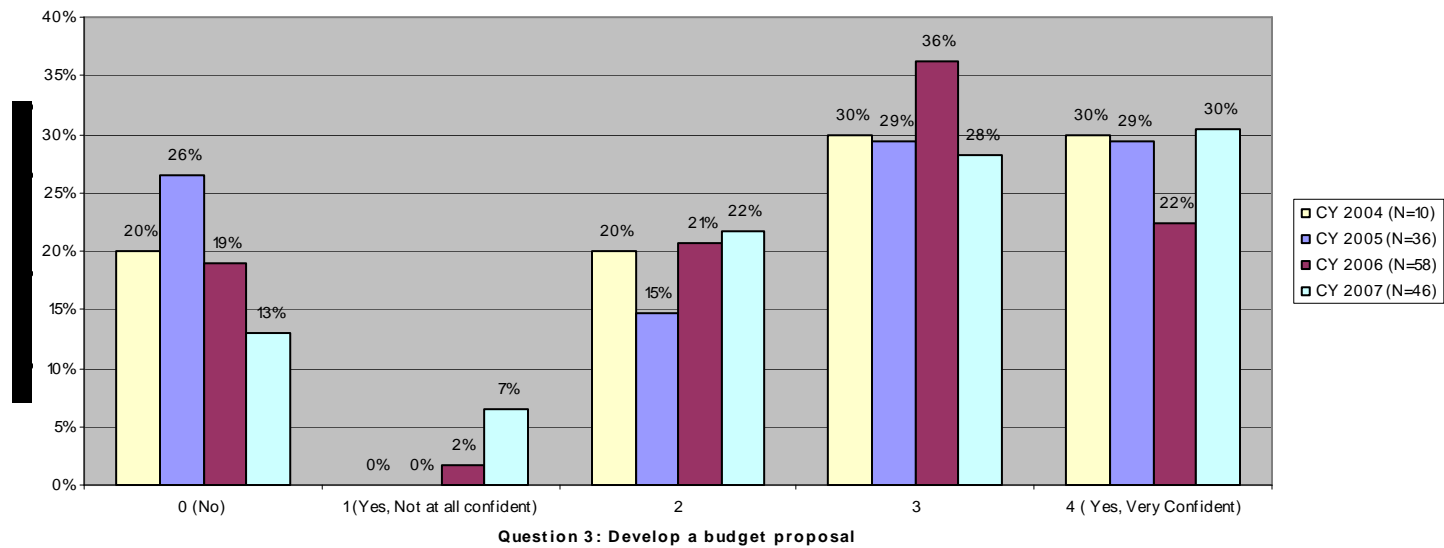
Question 2: Effectively analyze policy issues.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



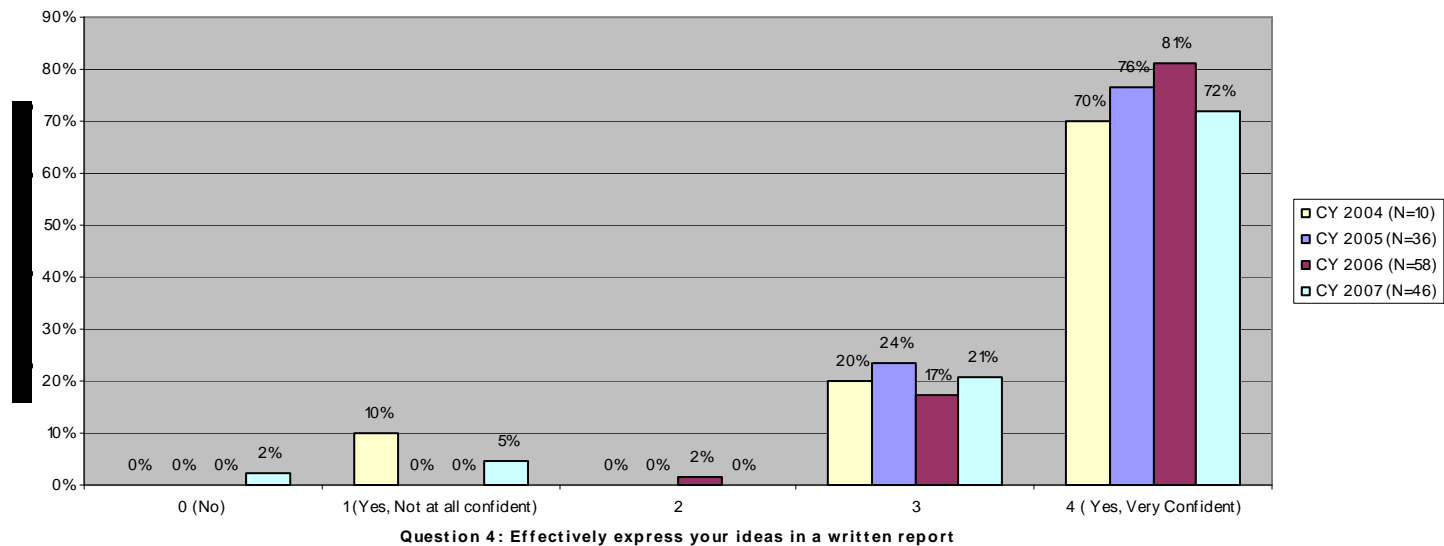
Question 3: Develop a budget proposal

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



Question 4: Effectively express your ideas in a written report.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



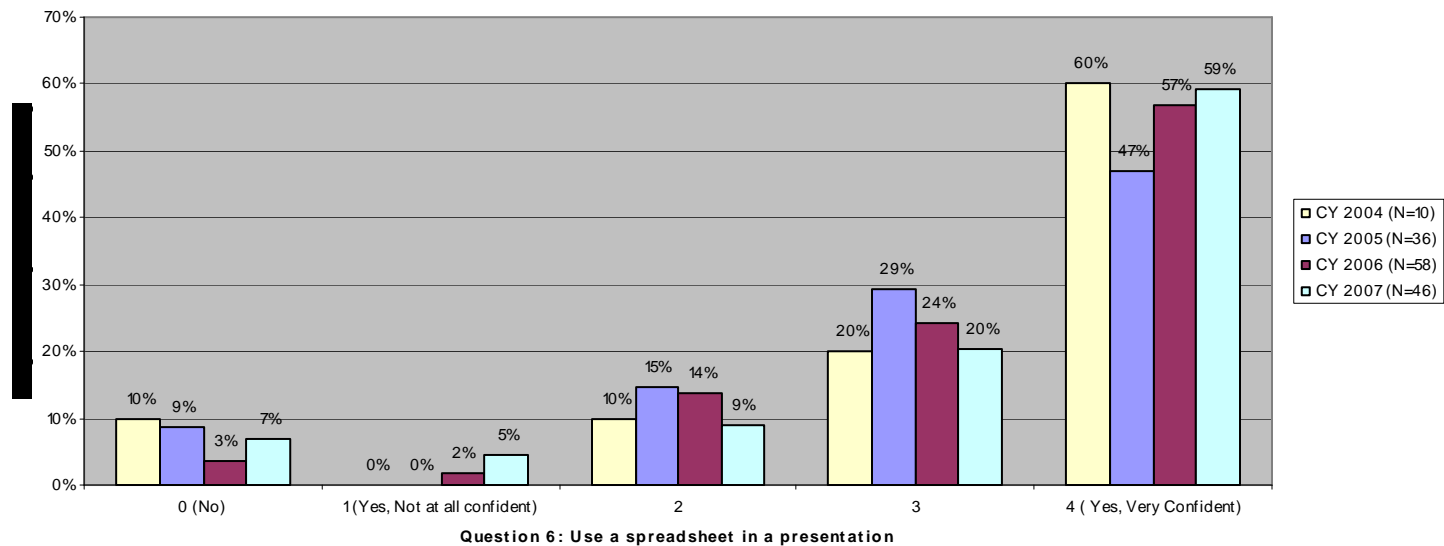


Question 5: Make an effective oral presentation.



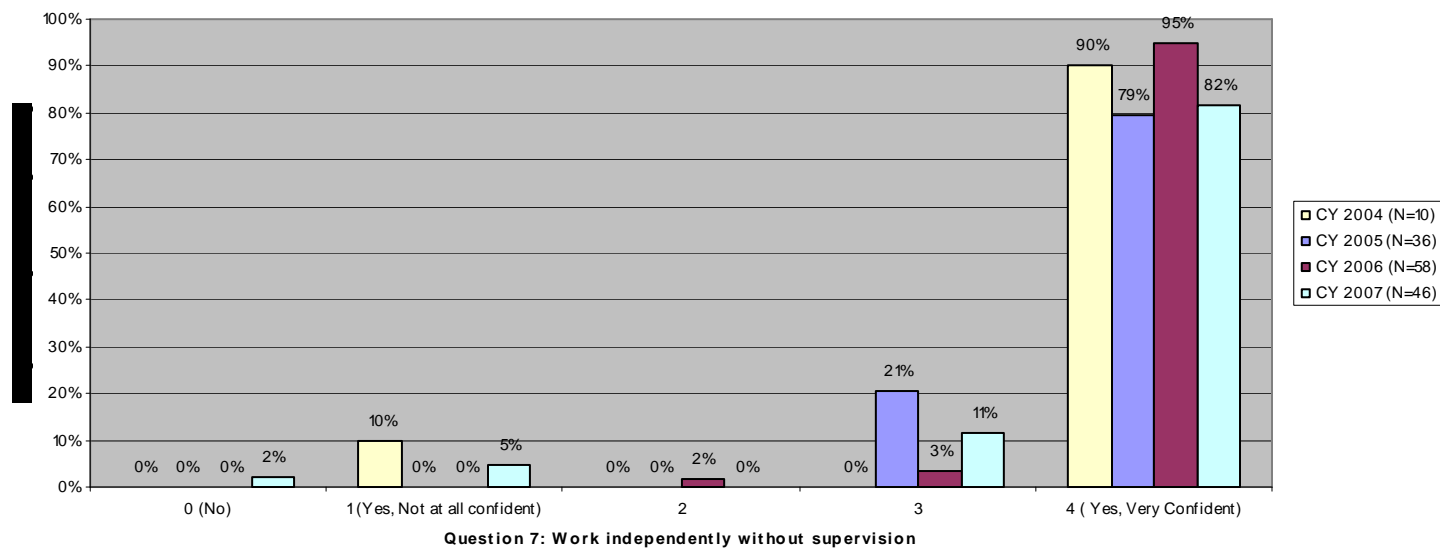
Question 6: Use a spreadsheet in a presentation.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



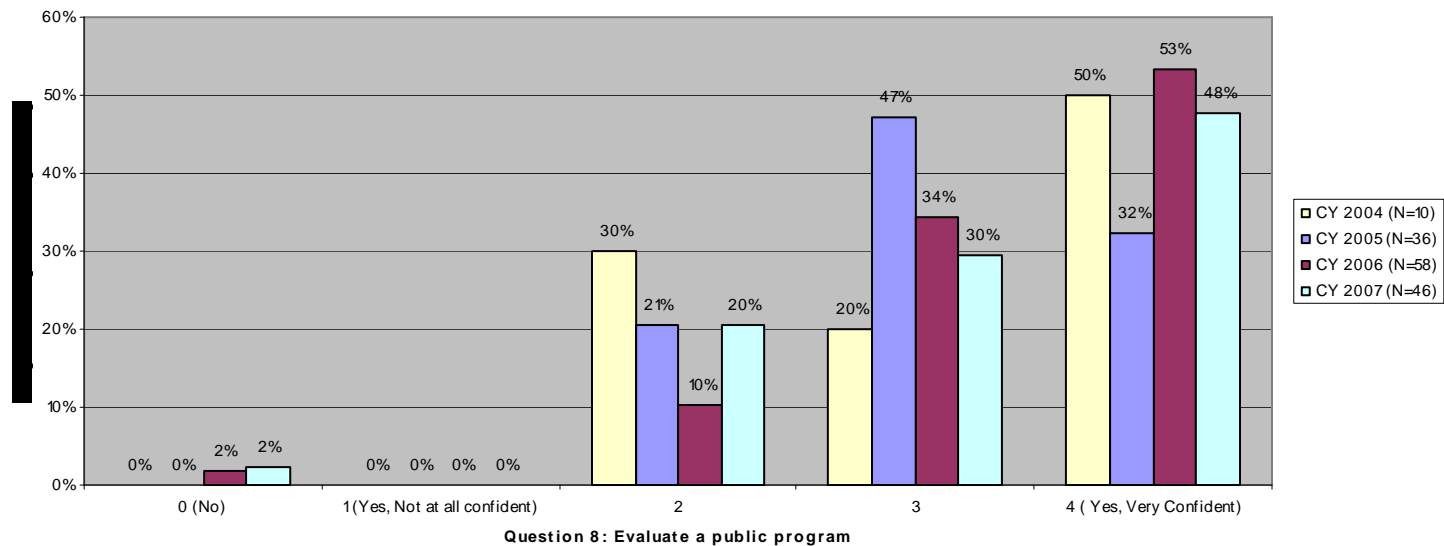
Question 7: Work independently without supervision.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007

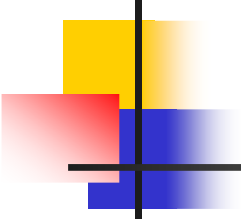


Question 8: Evaluate a public program.

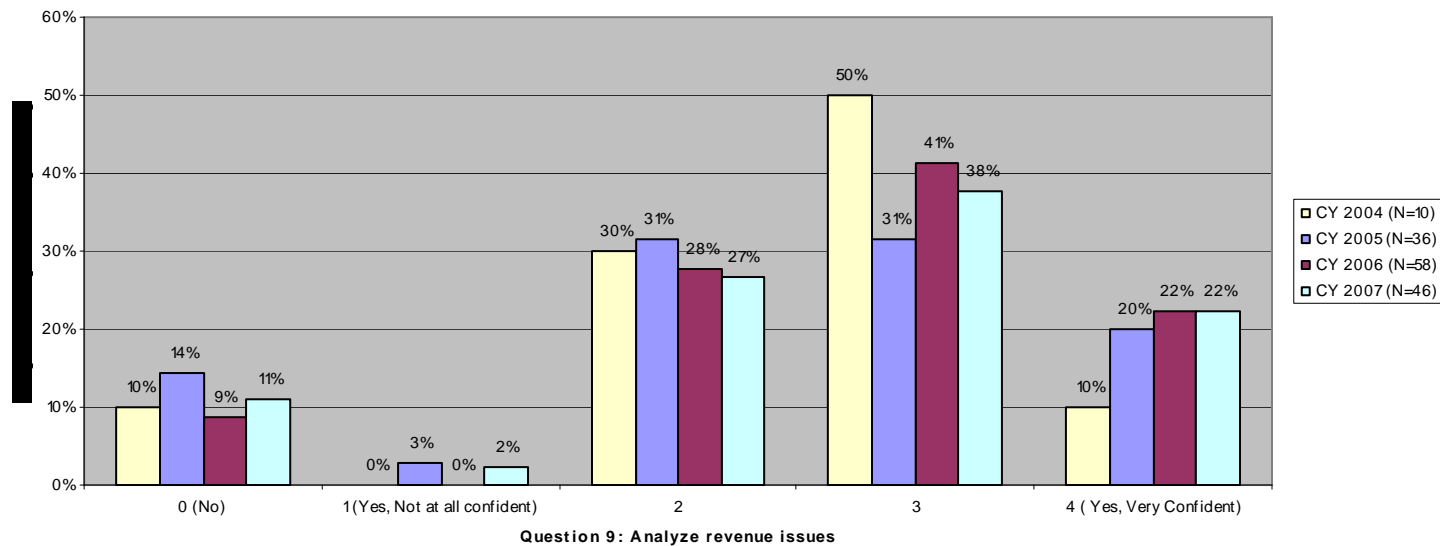
MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



Question 9: Analyze revenue issues.

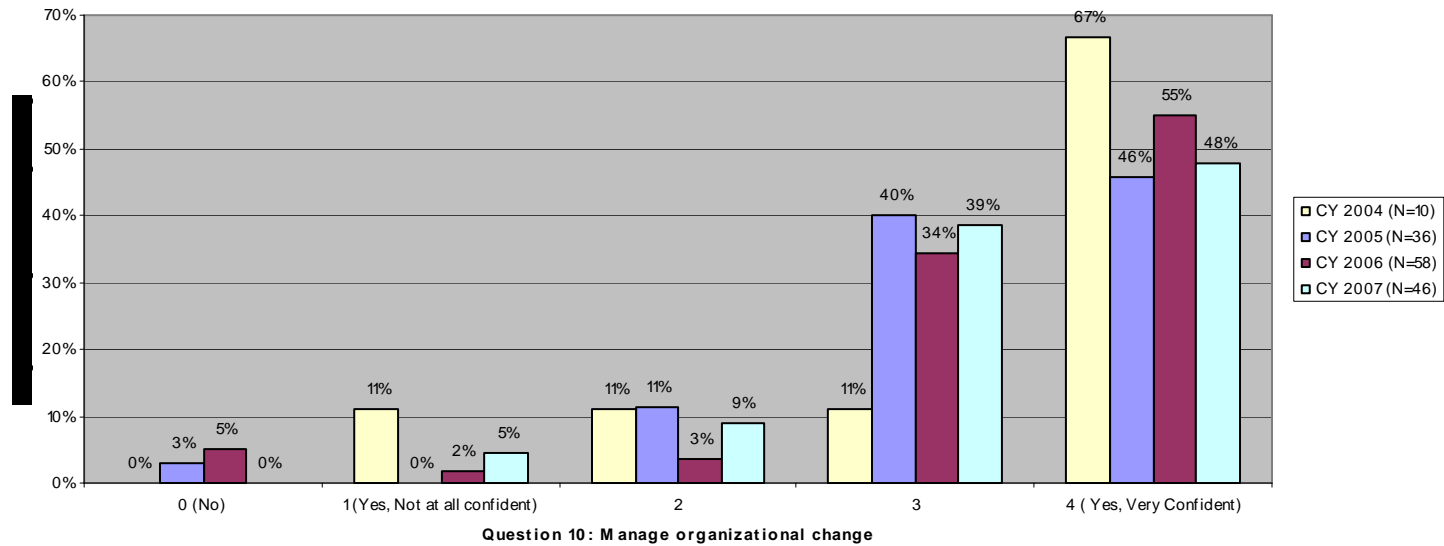


MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007

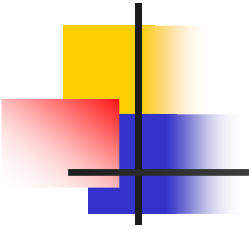


Question 10: Manage organizational change.

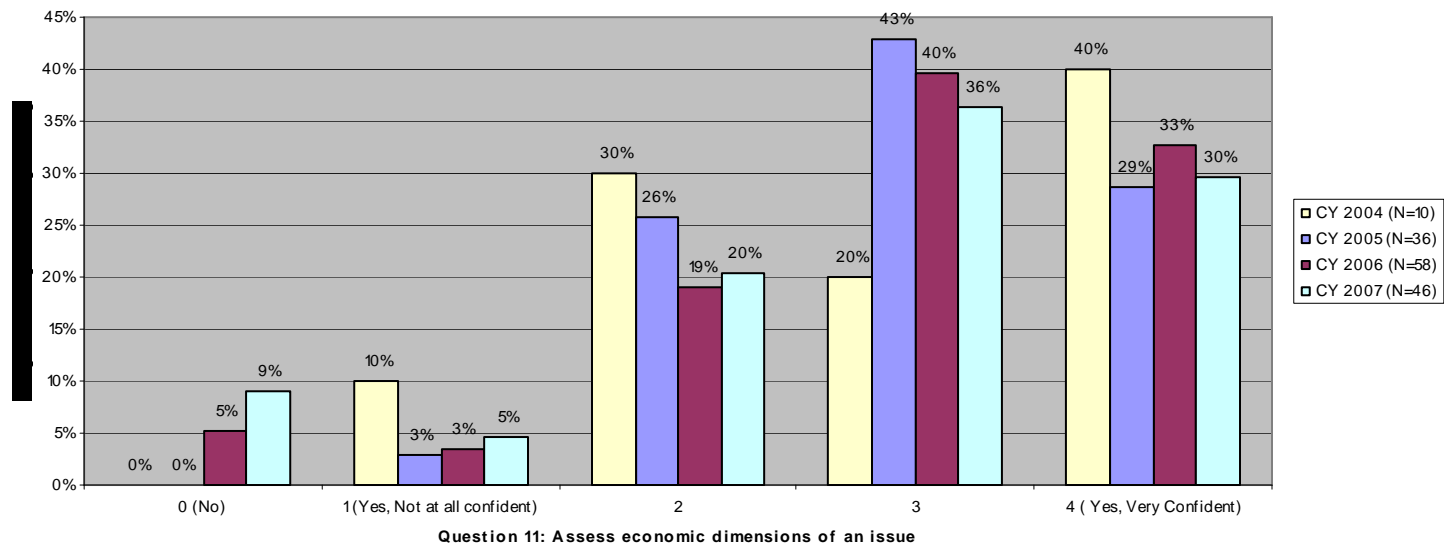
MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



Question 11: Assess economic dimensions of an issue.

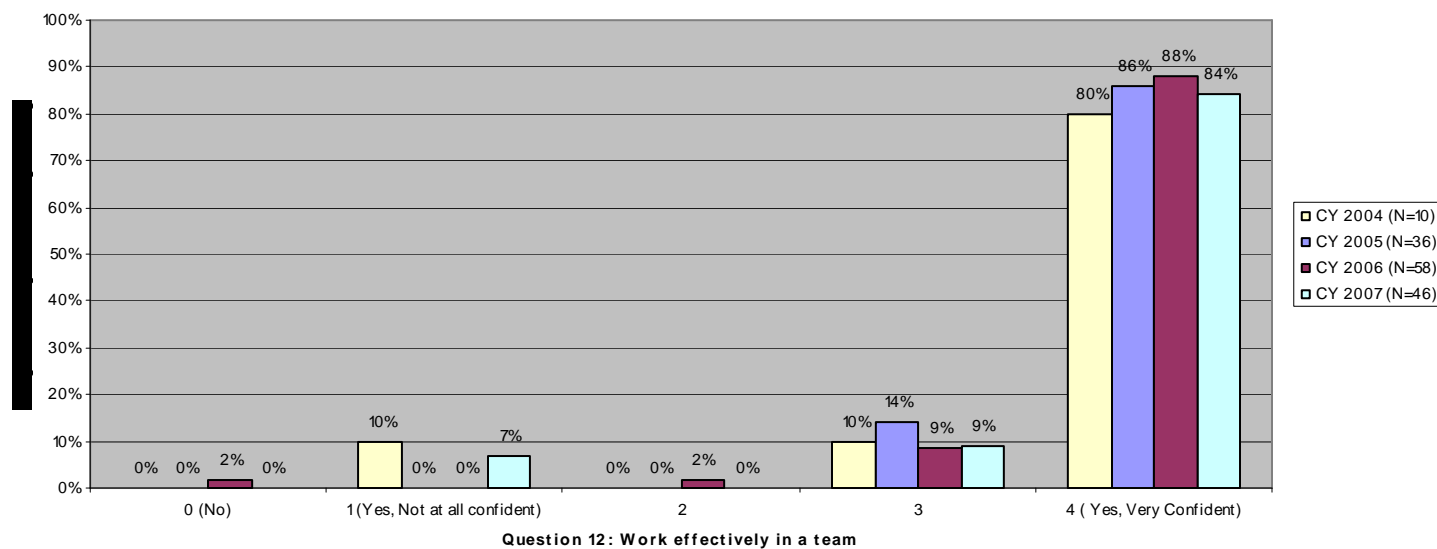


MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007

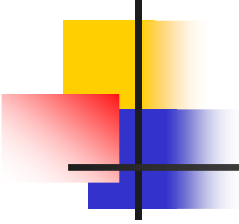


Question 12: Work effectively in a team.

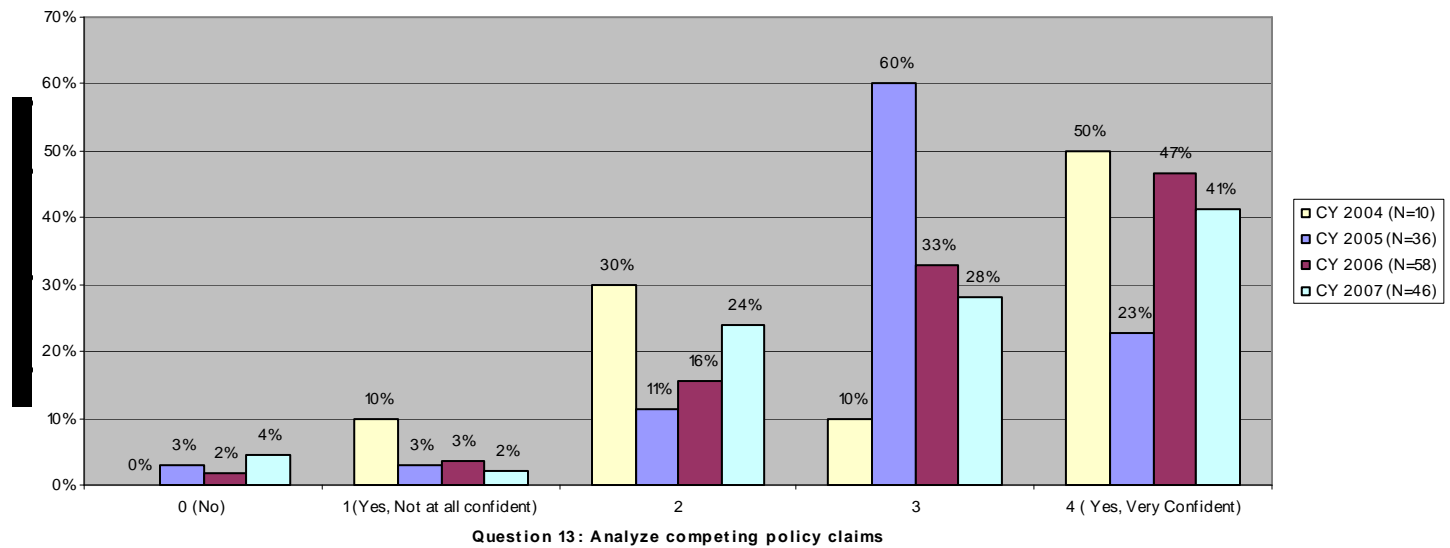
MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



Question 13: Analyze competing policy claims.



MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



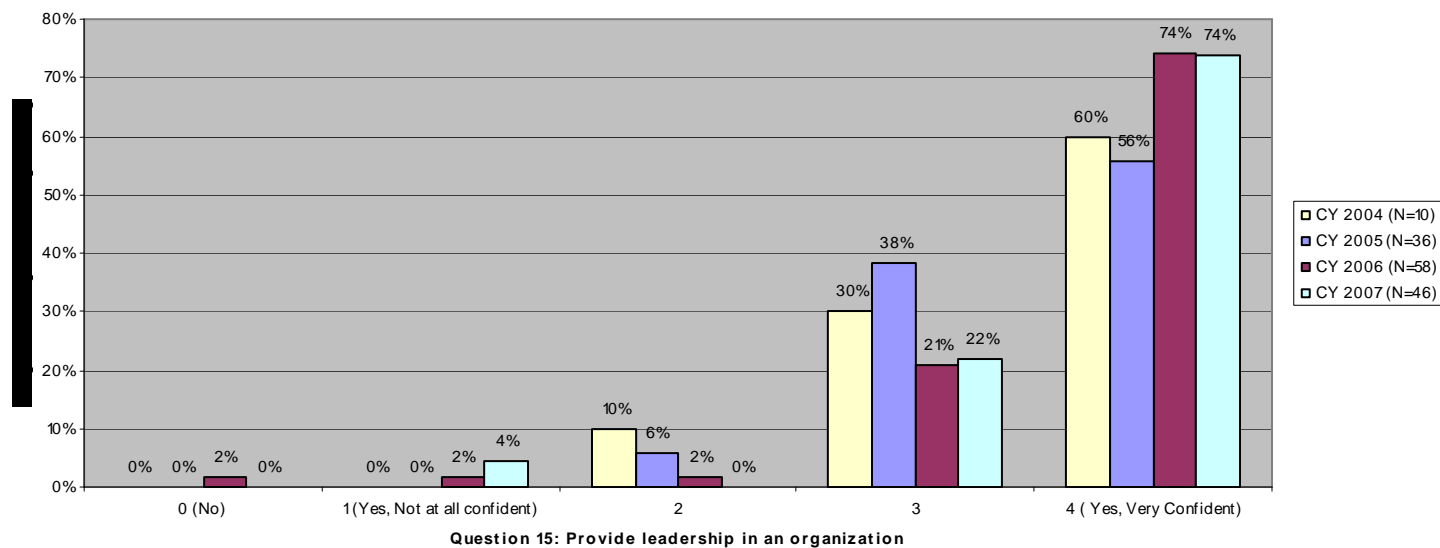


Question 14: Manage interpersonal conflict.



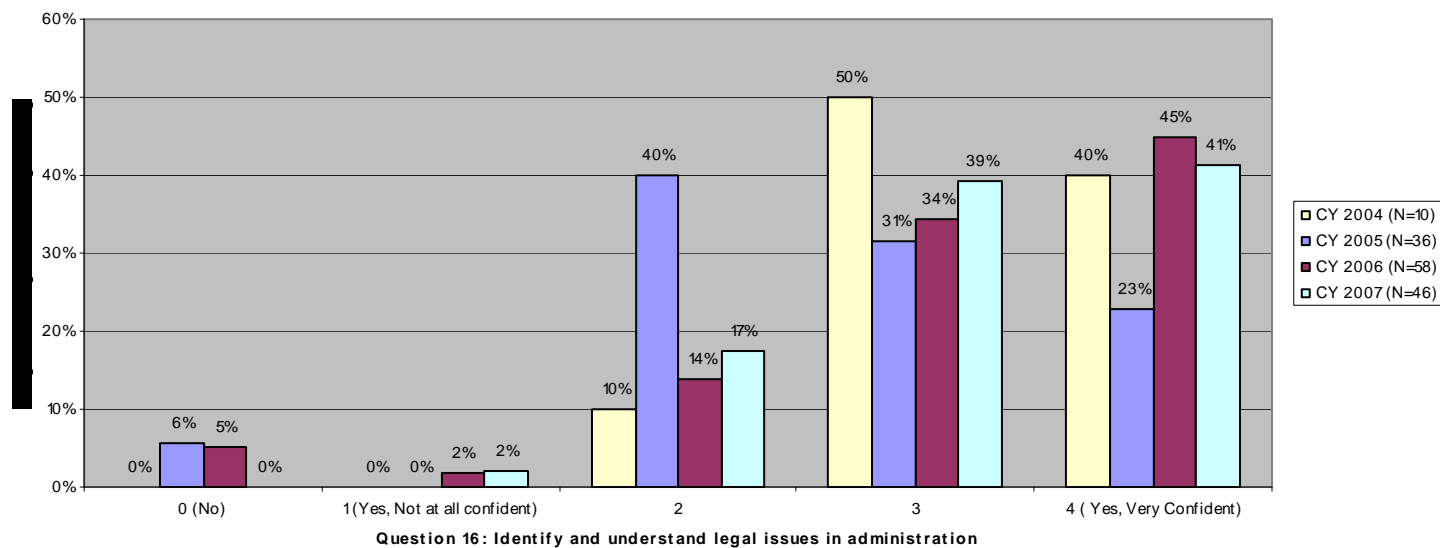
Question 15: Provide leadership in an organization.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



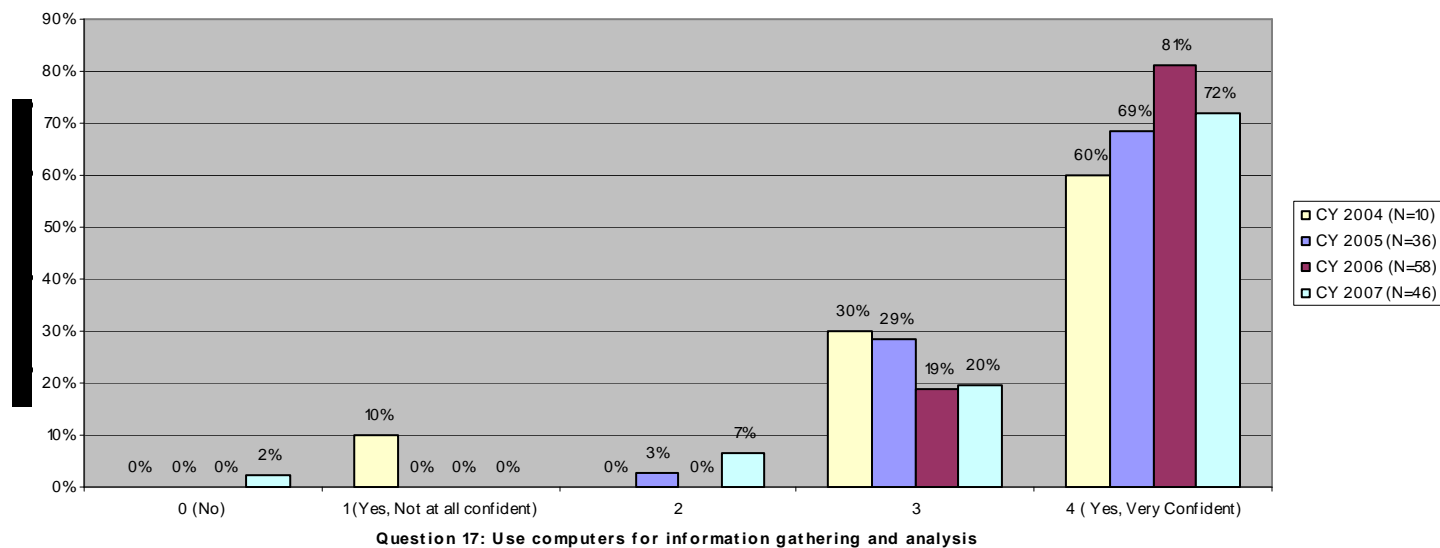
Question 16: Identify and understand legal issues in administration.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



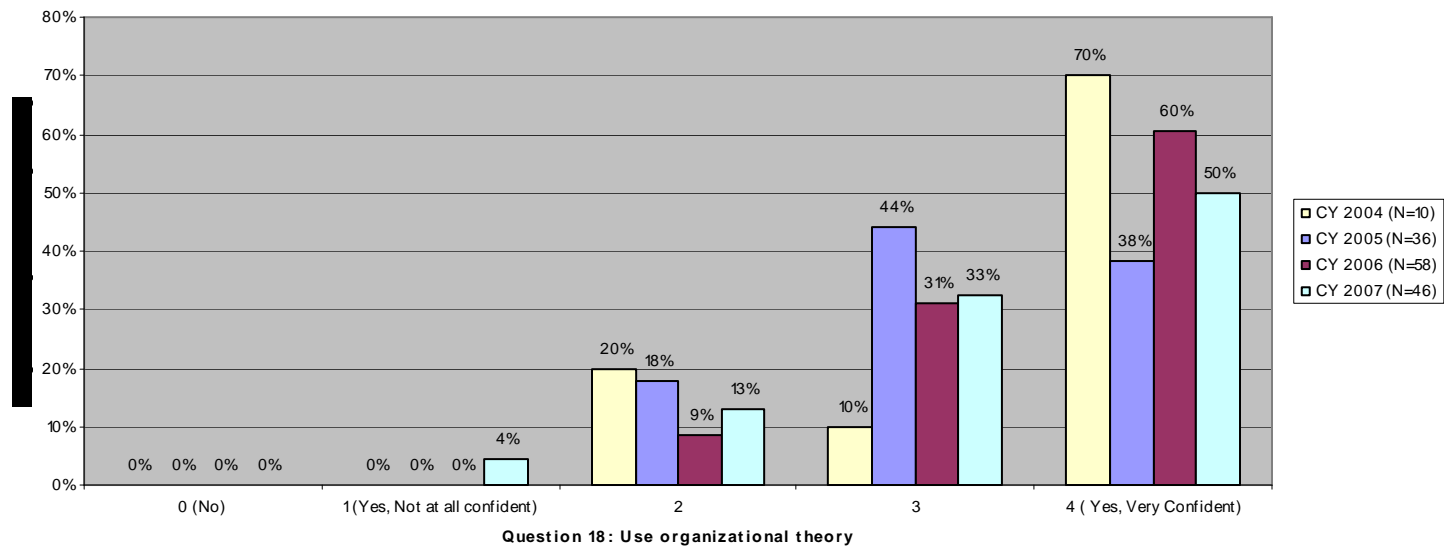
Question 17: Use computers for information gathering and analysis.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007

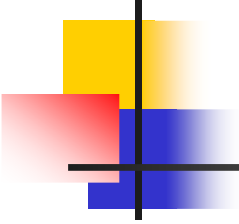


Question 18: Use organizational theory.

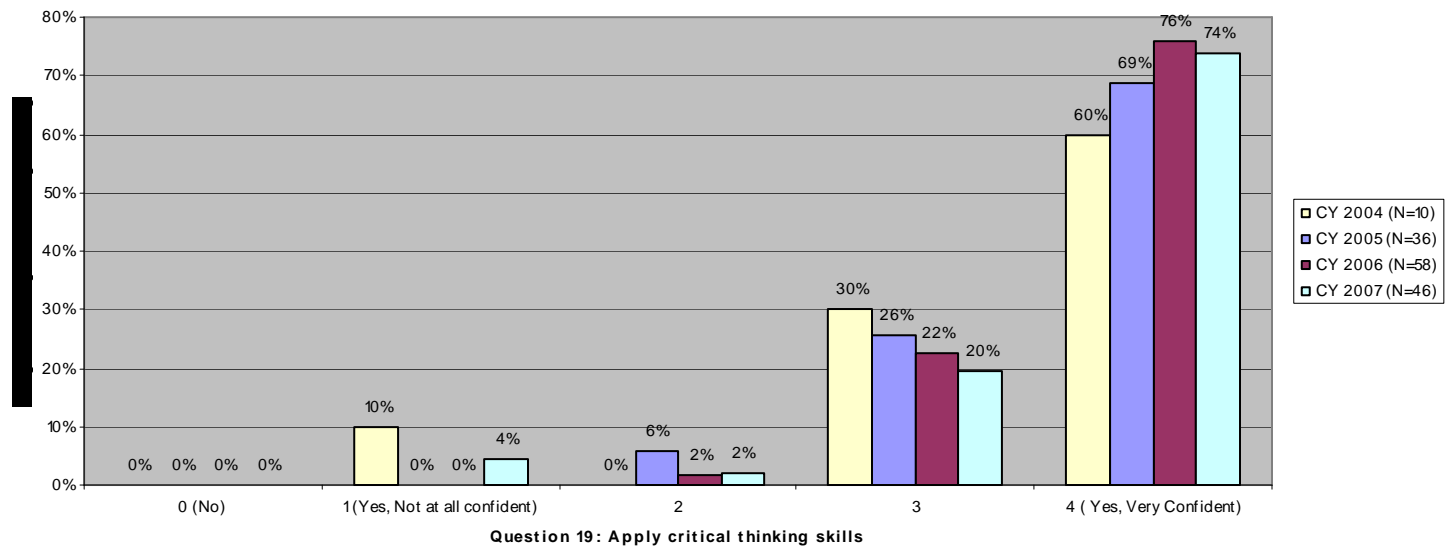
MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



Question 19: Apply critical thinking.

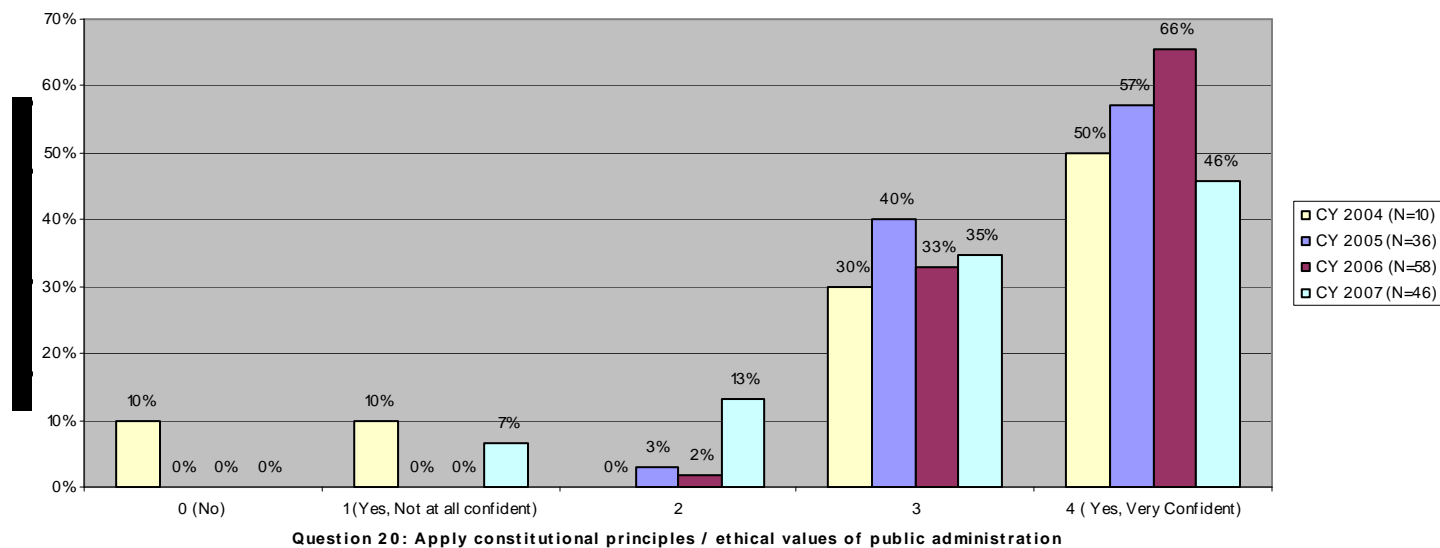


MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



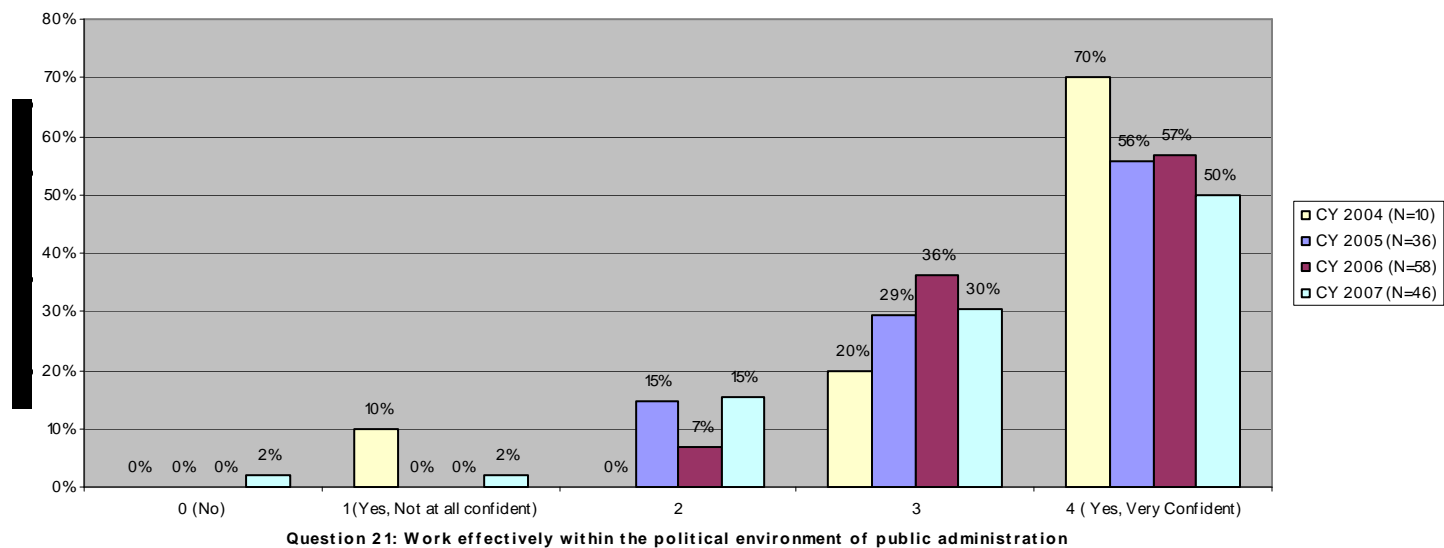
Question 20: Apply constitutional principles / ethical values of public administration.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



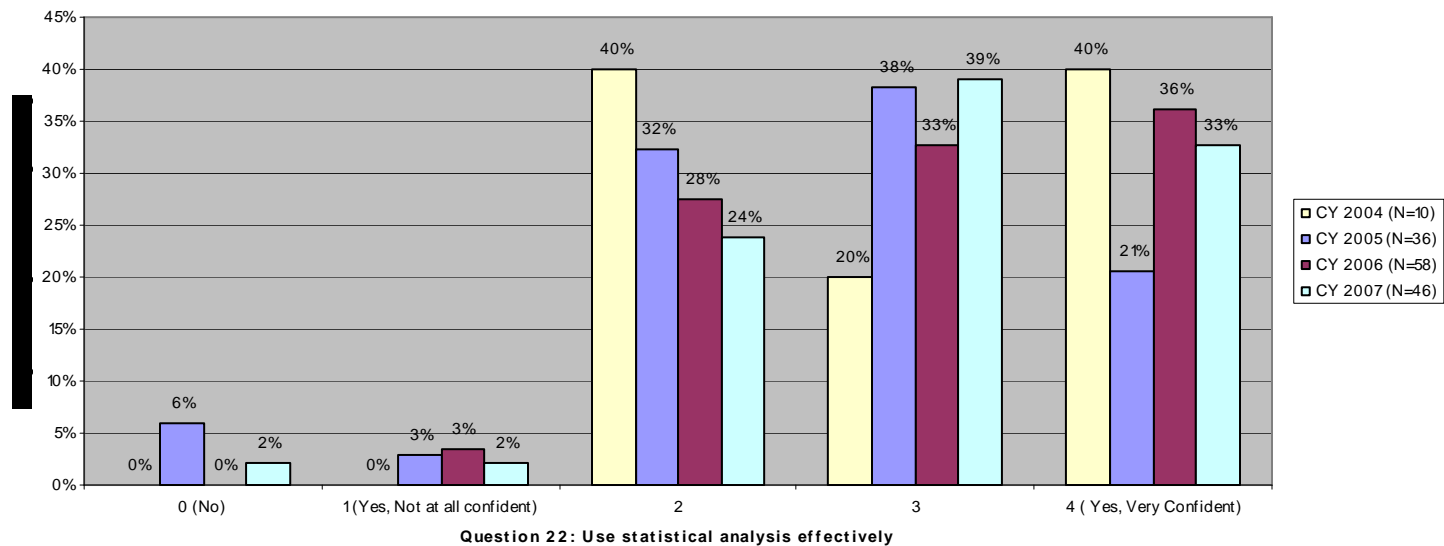
Question 21: Work effectively within the political environment of public administration.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



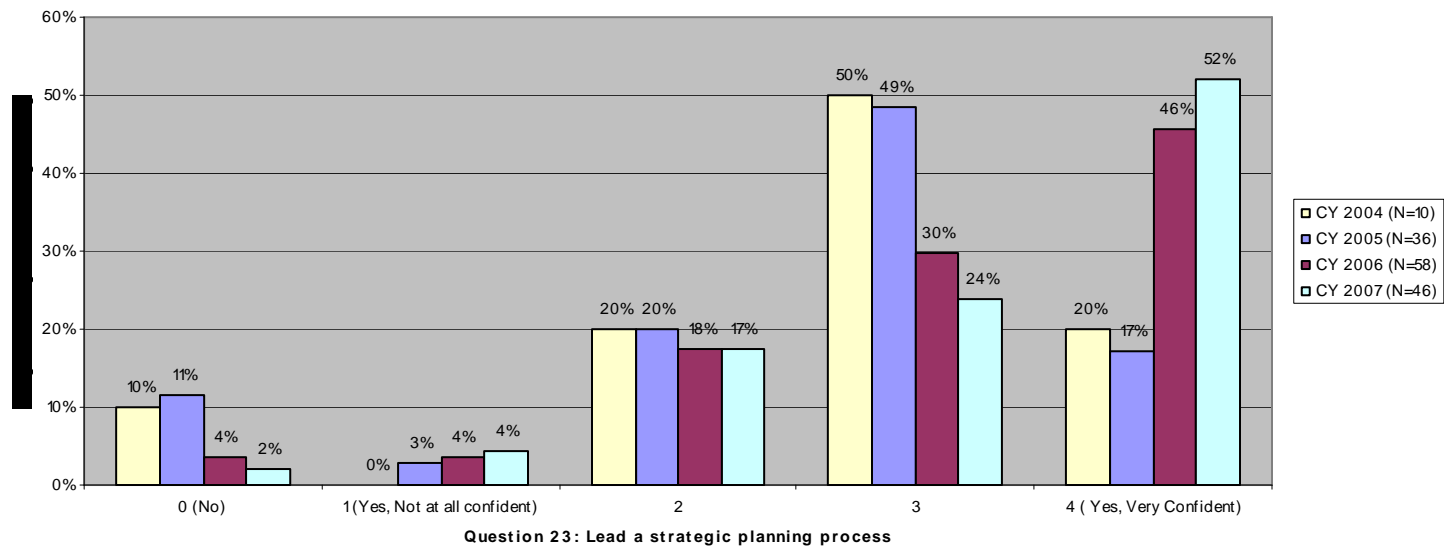
Question 22: Use statistical analysis effectively.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



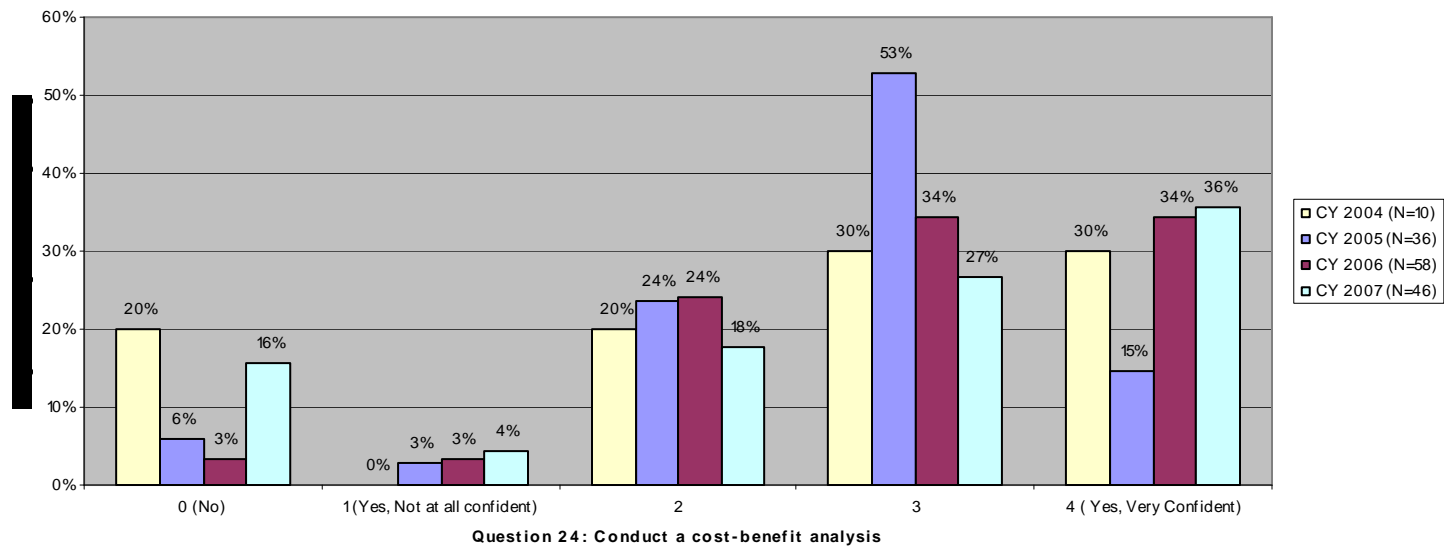
Question 23: Lead a strategic planning process.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



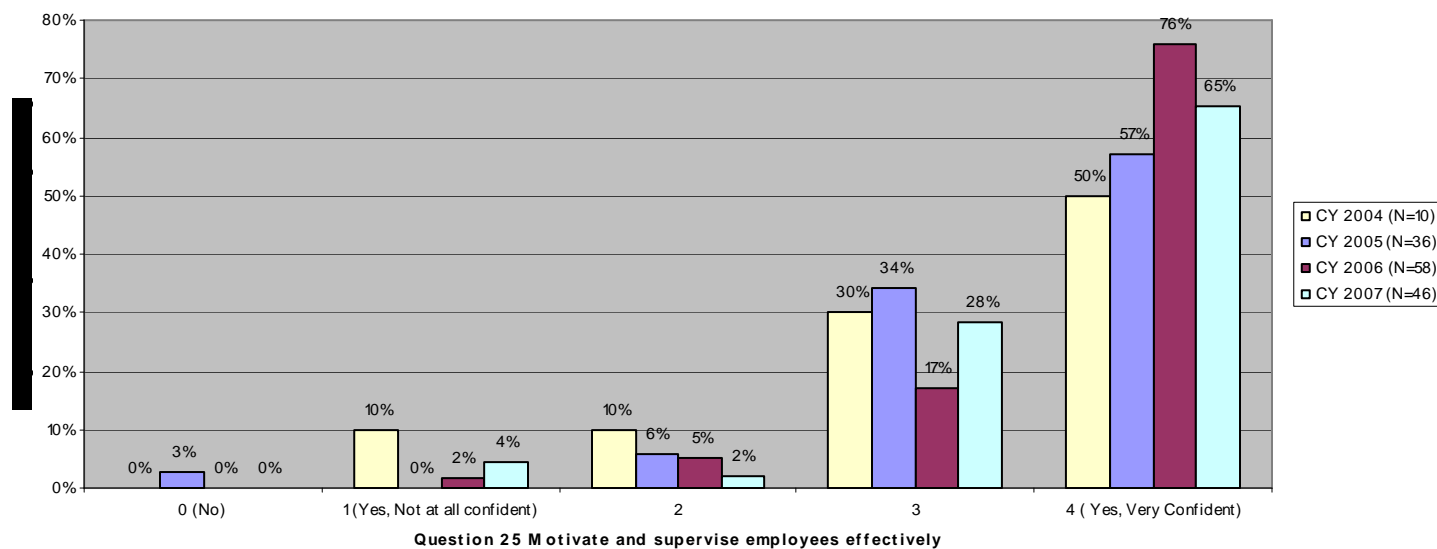
Question 24: Conduct a cost-benefit analysis.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



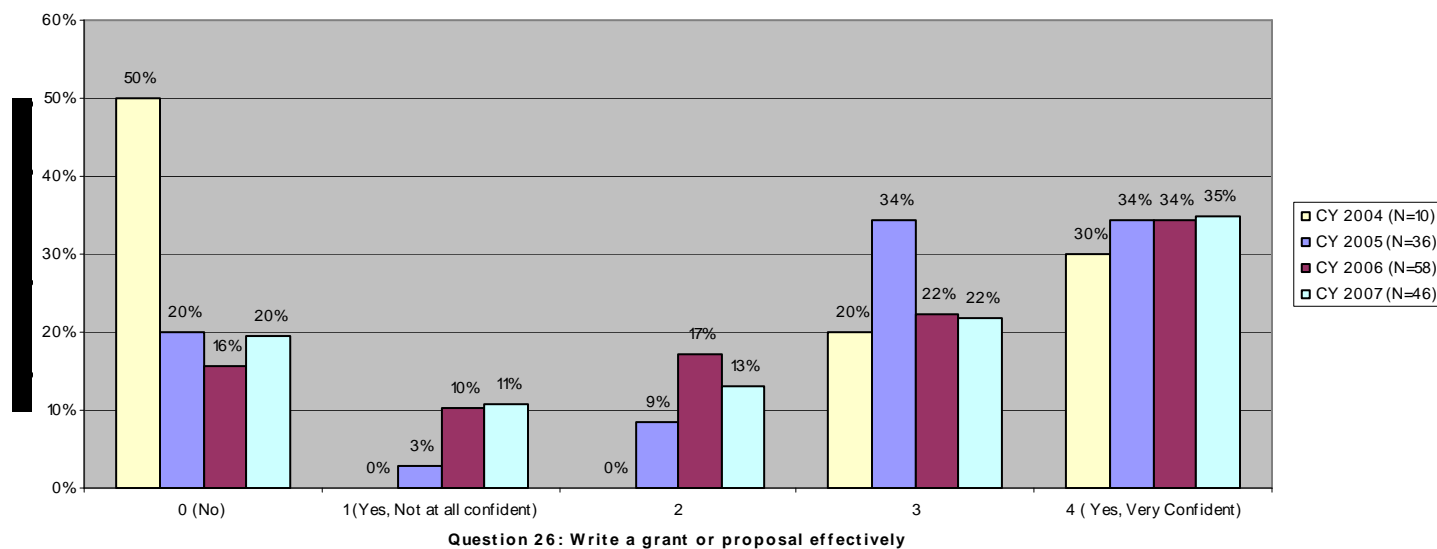
Question 25: Motivate and supervise employees effectively.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



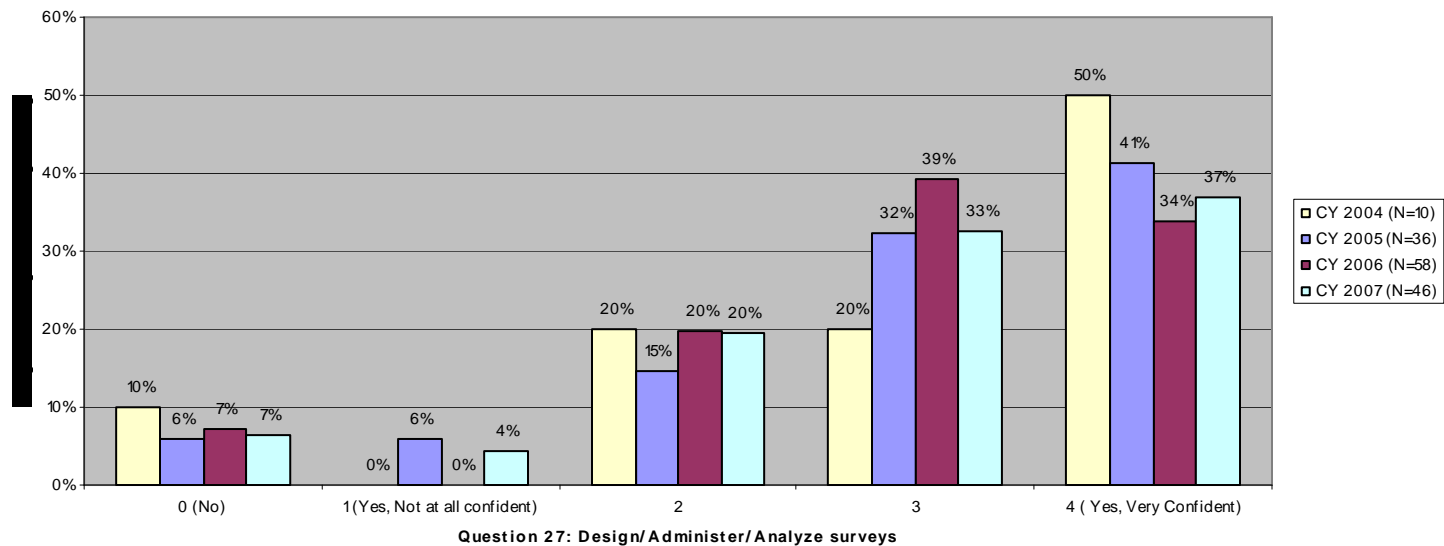
Question 26: Write a grant or proposal effectively.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



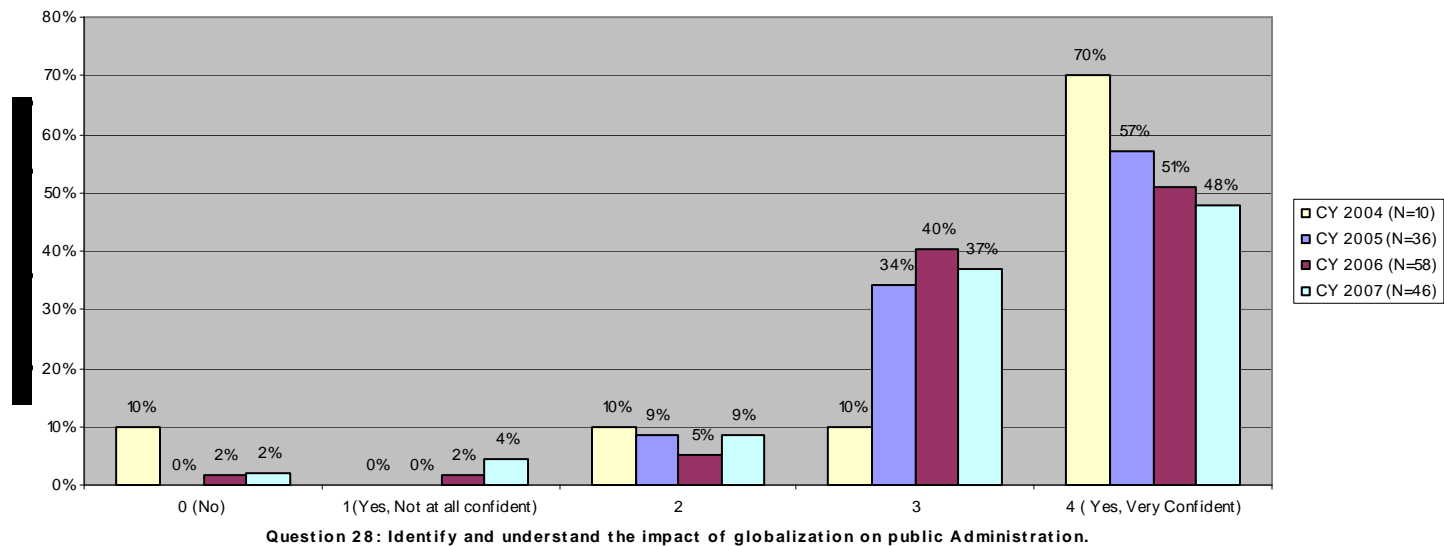
Question 27: Design / Administer / Analyze surveys.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007



Question 28: Identify and understand the impact of globalization on public administration.

MPA Self Assessment Survey : Graduating Students
CY 2004 to CY 2007





2007 MPA SWOT - Strengths

- Accessible & good faculty & instructors; and helpful & friendly support staff
- Good balance of theory & practice in instruction and faculty/part timers
- Lots of thinking about PA as a profession, discussions, values, governance, etc.
- Diversity of students, classes, & professors
- Great learning environment & nice facility
- Developing analytical & policy skills, leadership & management skills, effective communication, oral & written presentation skills, problem solving, leadership, ethics, organizational behavior, strategic planning
- Flexibility of the program
- Clear guidelines for the program
- Great speaker series (Forum, classes)
- Columbus & Washington seminars



2007 MPA SWOT - Weaknesses

- Not enough electives
- Inconsistency in courses in terms of level of challenge & expectation of students; make critical thinking a standard across courses from the beginning
- More classes on budget, finance, & accounting
- Too much theoretical, not enough practical (internship not required) & not enough current events; too much lecture-based; group assignments
- Class time too long (4 hour classes)
- Not enough local government courses; too many local government courses; not enough Federal government
- Part-time instructors who were unprepared and unapproachable.
- Lack of online classes



2007 Most beneficial to students

- Great professors
- Capstone course (692), 603, 600
- Washington & Columbus Seminars
- Nonprofit classes
- Thinking through issues in analytical fashion
- Leadership skills
- Writing and speaking practice; critical thinking skills
- Doing projects in the field
- Connection to the profession □ ASPA, COMPA, Leadership
- Lectures, great professors, other students
- Not enough diversity of minorities teaching
- Program's reputation in the local, state, and federal government



2007 Least beneficial

- 601, 632 (this has been reconfigured)
- 603 (not standardized)
- Part-time instructors who were ineffective teachers, despite their accomplishments as practitioners



2007 – Program Improvements

- Introduce critical thinking earlier
- Increase the rigor of courses
- Include budget management, governmental accounting, and learning about how to read financial reports in mandatory course work
- More tutoring and mentoring for evening students; include professors as advisors
- More diversity in classes (lack of electives)
- More online courses