APPENDIX B

SUMMARY OF MOST FREQUENT RESPONSES TO SPUR III’S TWO DISCUSSION QUESTIONS

CHALLENGES:

The most frequently identified challenges noted by SPUR III participants were:

1. engaged learning is time consuming
2. the majority of our students are part-time and/or commuting with other life spheres that require “engagement” (e.g., family, work)
3. reward structures are needed for students, staff and faculty who commit to engaged learning.
4. assessment of community needs and baseline data to assess our initiative’s progress are essential.

OPPORTUNITIES:

The most frequently identified opportunities noted by SPUR III participants were:

1. enhancing the students’ transition from the role of “student” to the roles of “worker” and “citizen”.
2. drawing upon the richness of our urban setting
3. drawing upon the knowledge and experience of community experts
4. highlighting CSU’s established record of engaged learning
5. utilizing technology to facilitate engaged learning programs and activities

A comprehensive list of all challenges and opportunities is available upon request