

Cleveland State University
School of Nursing
Peer Evaluation of Teaching Effectiveness: Classroom

Instructor Being Evaluated: _____ Date Observed: _____

Course Number and Title: _____ Topic: _____

Rating scale:

5 = excellent 4 = very good 3 = satisfactory 2 = needs improvement 1 = unsatisfactory NA = not applicable or not observed

Presentation of Material		Comments
Overview: Introduced content area to be covered and how it would be covered	1 2 3 4 5 NA	
Indicated verbally/nonverbally the climate to prevail (informal, lecture only, interactive, etc.)	1 2 3 4 5 NA	
Attempted to motivate students: made effort to incorporate humor, real life experiences, items of interest, etc.	1 2 3 4 5 NA	
Related usefulness of content to student's professional responsibilities and future learning	1 2 3 4 5 NA	
Established knowledge base by reviewing previous instruction/experiences to create a point for new knowledge	1 2 3 4 5 NA	
Stated learning objectives	1 2 3 4 5 NA	
Focused students' attention before beginning lecture/discussion	1 2 3 4 5 NA	
Clarified terminology	1 2 3 4 5 NA	
Presented major/supporting concepts in material for today's class	1 2 3 4 5 NA	
Used media, illustrations effectively	1 2 3 4 5 NA	
Used notes, but maintained eye contact with students	1 2 3 4 5 NA	
Demonstrated command of subject: <ul style="list-style-type: none"> • Accurate, factual, up-to-date • Directed students to research/references • Contrasted different points of view/theories • Helped students analyze concepts/principles • Presented material in logical progression 	1 2 3 4 5 NA 1 2 3 4 5 NA 1 2 3 4 5 NA 1 2 3 4 5 NA 1 2 3 4 5 NA	

of ideas • Conceptual framework	1 2 3 4 5 NA	
Responded to student questions	1 2 3 4 5 NA	
Sensitive to response of class: • Paces delivery to students' ability to follow • Allows for note taking • Anticipates slowness of difficulty in understanding • Notes or reacts to non-attending behavior	1 2 3 4 5 NA 1 2 3 4 5 NA 1 2 3 4 5 NA 1 2 3 4 5 NA	

Teacher Tactics

Involved students in experience	1 2 3 4 5 NA	
Provided reinforcement and feedback	1 2 3 4 5 NA	
Used questioning to foster student participation	1 2 3 4 5 NA	
Exhibited enthusiasm in: • Material presented • Teaching	1 2 3 4 5 NA 1 2 3 4 5 NA	
Exhibited interest in students' feelings/feedback	1 2 3 4 5 NA	

Teacher's Style

Variations in voice: pitch, volume, speed, good articulation	1 2 3 4 5 NA	
Moved freely around classroom, not tied to podium	1 2 3 4 5 NA	
Appropriately used varied affect during class • Looked pleased, smiled, sad as indicated • Used humor	1 2 3 4 5 NA 1 2 3 4 5 NA	
Appeared energetic	1 2 3 4 5 NA	

Addressed students by name	1 2 3 4 5 NA	
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Closure of Class

No new material presented.	1 2 3 4 5 NA	
Provided students with sense of achievement by relating course objectives for the class.	1 2 3 4 5 NA	
Summarized major points.	1 2 3 4 5 NA	

Comments:

Instructor: _____ Date: _____

Peer Reviewer: _____ Date: _____