

# SELFSTUDY 2010

Cleveland State University  
*engaged learning*

fall  
2009

## NOTE FROM PRESIDENT RONALD M. BERKMAN

Our University is undergoing its review for reaccreditation from the Higher Learning Commission of the North Central Association. This very important process will identify strengths, challenges and opportunities for improving the quality of learning and services. This is a collaborative effort involving faculty, staff, administration, students, and the community. This academic year, we will be asking for input from the University as well as the Northeast Ohio community to ensure that the report to the Commission reflects our mission as a teaching, research and service institution, committed to energizing the city, region, and state. I want to thank everyone who has contributed to this comprehensive project.

## What is accreditation and what does it have to do with me?

This is an important question that is answered in detail on the Self Study website at <http://www.csuohio.edu/committees/selfstudy2010>. Essentially, CSU must be accredited by the Higher Learning Commission of the North Central Association every 10 years in order to be acknowledged among our peers as a quality institution—this has many ramifications for faculty and for students. For instance, students cannot receive federal scholarships or grants for attending CSU unless we are accredited.

“We are an urban university poised to have a transformational effect on the social, economic, cultural, and political life of the city, the region, and the state and most importantly, *on the personal lives of thousands of students.*”

Ronald M. Berkman,  
President



## How this accreditation process differs from previous ones...

CSU's last accreditation visit by the North Central Association was in 2000. A copy of this report can be found at <http://csuold.csuohio.edu/ncasse/ss/ssmp.htm>. *All challenges presented by this report were met to the satisfaction of the accreditor.* Several changes have taken place in the past nine years since this report. The focus on accreditation is now about achieving and sustaining quality as described in the five criteria by which CSU will be judged. They are

### Criterion 1: Mission and Integrity:

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

### Criterion 2: Preparing for the Future:

The organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

### Criterion 3: Student Learning and Effective Teaching:

The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

### Criterion 4: Acquisition, Discovery, and Application of Knowledge:

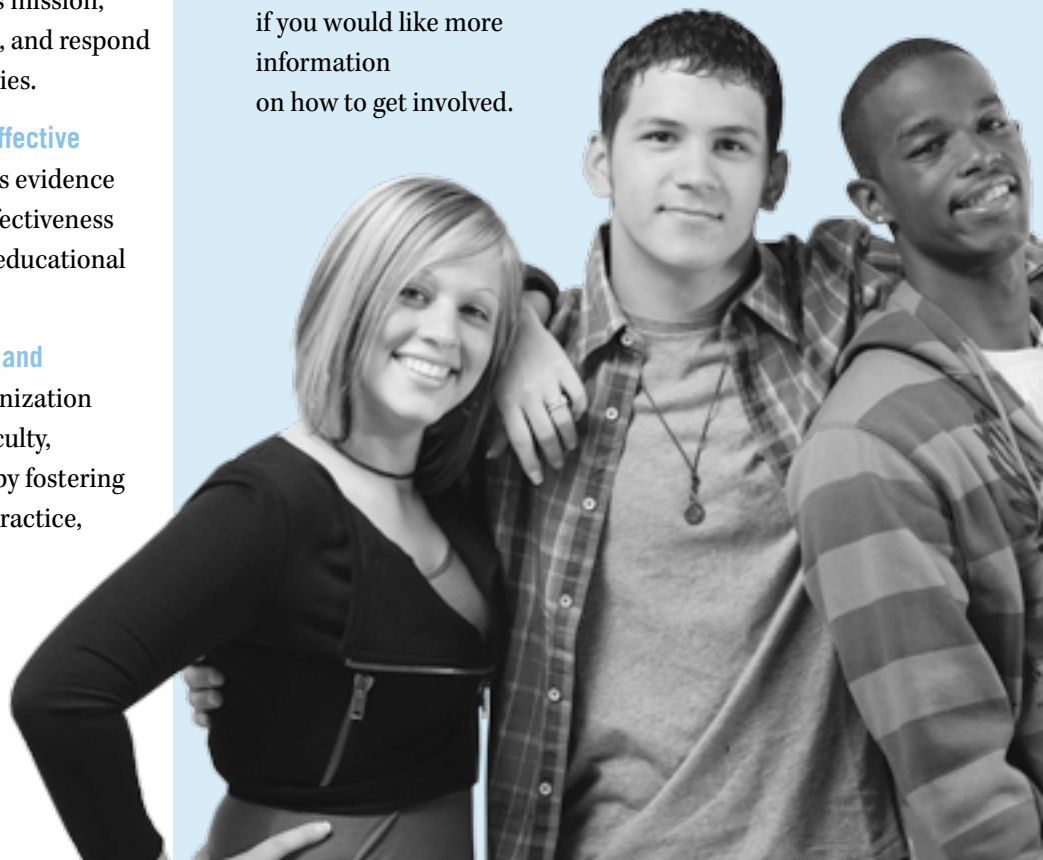
The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.

**Criterion 5: Engagement and Service:** As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

As can be found in the timeline listed elsewhere in this newsletter, a team of trained Consultant Evaluators from universities representing a 19-state region will visit our campus in October 2010. They will be interviewing students, faculty, staff, administrators, and community members about the quality of service CSU provides.

## How can I get more involved?

The self study process is meant to reflect the opinions, values, and experiences of all students, faculty, staff, and administrators. In the spring of 2010, a final draft of the self study report will be available to the entire CSU community. We encourage you to read this draft and to provide feedback. In addition, there is representation from the student body, faculty, and administration on the Self Study Steering Committee. Please contact R.D. Nordgren ([r.nordgren@csuohio.edu](mailto:r.nordgren@csuohio.edu)) or any member of the Steering Committee if you would like more information on how to get involved.



# ► Self Study for Accreditation 2010 Timeline

The Self Study process is divided into five phases. Currently, we are ending Phase 3 where the first drafts of the Report to the Commission are written.

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## **Phase 1      Orientation and Planning**

**September 2008 - December 2008**

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## **Phase 2      Information Gathering and Analysis**

**January 2009 – May 2009**

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## **Phase 3      Syntheses and Reporting**

**June 2009 – October 2009**

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## **Phase 4      Integration and Dissemination**

**November 2009 – January 2010**

A draft of the report will be available for the University community in December. Faculty, staff, administrators, and students will be asked to provide feedback.

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## **Phase 5      Dissemination, Feedback, Revision, and Submission**

**February 2010 – May 2010**

Coordinators draft the self-study document, seek widespread feedback from all constituencies (internal and external), revise the self-study document, prepare electronic and hard copies, and **submit the self-study report to the Higher Learning Commission on July 1, 2010** for distribution to visiting-team members.

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## **Site Visit**

**Fall 2010 (TBD by the Higher Learning Commission)**

A team of evaluators from other institutions, representing the Higher Learning Commission, visits campus, verifies information in the self-study, and meets with individuals and groups, in preparation for issuing the team's report.

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<http://www.csuohio.edu/committees/selfstudy2010>



# SELFSTUDY2010

## SELF STUDY STEERING COMMITTEE

- **Marius Boboc**, Associate Professor, College of Education and Human Services, Director of Student Learning Assessment (m.boboc@csuohio.edu, 216.875.9712)
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Please visit our website at

<http://www.csuohio.edu/committees/selfstudy2010>

Your comments are greatly appreciated.

### THE CSU EXPERIENCE

## engaged learning

- 16,400 Students, 65 percent undergraduate and 34 percent graduate/professional, a fifteen-year high
- 8 Colleges, 6 undergraduate, 2 graduate/law
- 570 Faculty, 92 percent with highest degree in their field
- 65 Fulbright Scholars
- 57 percent full-time, 40 percent part-time
- 200 majors and programs, 70 graduate level
- Affordable quality: \$8,000 annual tuition
- \$300 million campus improvement master plan
- Downtown, Westlake, Solon
- 300+ on-line courses
- NCAA athletics
- 10,000 enrollments in Continuing Education programs